DIFFERENT HOUSES FOR DIFFERENT PEOPLE

There's a shower in the bathroom.

GAME 1 **Partner B:** Look at your house for 5 minutes. Then close your book. On a separate sheet of paper, write as many statements about your house as you can. After 5 minutes, give your list to Partner A. Partner A looks at your house and gives you one point for each correct statement. The partner with more correct statements wins.

GAME 2 **Partner B:** Close your book. Answer Partner A's questions about your house. You get one point for each correct answer.

Then, look at Partner A's house on page 100 and ask eight questions with How many, Where, Is there… and Are there… about the house. Partner A gets one point for each correct answer.

The partner with more points wins.

PARTNER B's HOUSE



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REFERENCE CHARTS

COUNTRIES AND NATIONALITIES

Argentina	Argentinean / Argentine	Greece	Greek	Paraguay	Paraguayan
Australia	Australian	Guatemala	Guatemalan	Peru	Peruvian
Belgium	Belgian	Honduras	Honduran	Poland	Polish
Bolivia	Bolivian	Hungary	Hungarian	Portugal	Portuguese
Brazil	Brazilian	India	Indian	Russia	Russian
Canada	Canadian	Indonesia	Indonesian	Saudi Arabia	Saudi / Saudi Arabian
Chile	Chilean	Ireland	Irish	Spain	Spanish
China	Chinese	Italy	Italian	Sweden	Swedish
Colombia	Colombian	Japan	Japanese	Switzerland	Swiss
Costa Rica	Costa Rican	Korea	Korean	Thailand	Thai
the Dominican Republic	Dominican	Lebanon	Lebanese	Turkey	Turkish
Ecuador	Ecuadorian	Malaysia	Malaysian	the United Kingdom	British
Egypt	Egyptian	Mexico	Mexican	the United States	American
El Salvador	Salvadorean	the Netherlands*	Dutch	Uruguay	Uruguayan
France	French	Nicaragua	Nicaraguan	Venezuela	Venezuelan
Germany	German	Panama	Panamanian	Vietnam	Vietnamese

*official name of Holland

NUMBERS 100 TO 1,000,000,000

100 = one hundred	1,000 = one thousand	10,000 = ten thousand	1,000,000 = one million
500 = five hundred	5,000 = five thousand	100,000 = one hundred thousand	1,000,000,000 = one billion

PRONUNCIATION TABLE

These are the pronunciation symbols used in *Connectivity Foundations*.

Vowels

Symbol	Key Words	Symbol	Key Words
i	f**ee**d	ə	b**a**n**a**n**a**, **a**round
ɪ	d**i**d	ɚ	sh**ir**t, b**ir**thday
eɪ	d**a**te, t**a**ble	aɪ	cr**y**, **eye**
ɛ	b**e**d, n**e**ck	aʊ	**ou**t, h**ow**
æ	b**a**d, h**a**nd	ɔɪ	b**oy**
ɑ	b**o**x, f**a**ther	ɪr	h**ere**, n**ear**
ɔ	w**a**sh	ɛr	ch**air**
oʊ	c**o**mb, p**o**st	ɑr	guit**ar**, **are**
ʊ	b**oo**k, g**oo**d	ɔr	d**oor**, ch**ore**
u	b**oo**t, f**oo**d, st**u**dent	ʊr	t**our**
ʌ	b**u**t, m**o**ther		

Consonants

Symbol	Key Words	Symbol	Key Words
p	**p**ark, ha**pp**y	t̬	bu**tt**er, bo**tt**le
b	**b**ack, ca**bb**age	t̚	bu**tt**on
t	**t**ie	ʃ	**sh**e, sta**t**ion,
d	**d**ie		spe**c**ial, discu**ss**ion
k	**c**ame, **k**itchen, **qu**arter	ʒ	lei**s**ure
g	**g**ame, **g**o	h	**h**ot, **wh**o
ʧ	**ch**icken, wa**tch**	m	**m**en
ʤ	**j**acket, oran**ge**	n	su**n**, **kn**ow
f	**f**ace, **ph**otographer	ŋ	su**ng**, si**ng**er
v	**v**acation	w	**w**eek, **wh**ite
θ	**th**ing, ma**th**	l	**l**ight, **l**ong
ð	**th**en, **th**at	r	**r**ain, **wr**iter
s	**c**ity, **ps**ychology	y	**y**es, **u**se, m**u**sic
z	plea**s**e, goe**s**		

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VOCABULARY EXPANDER

UNIT 1 MORE OCCUPATIONS



1 an accountant



2 an electrician



3 an architect



4 a florist



5 a salesperson



6 a hairdresser



7 a gardener



8 a grocery clerk



9 a mechanic



10 a professor



11 a reporter



12 a veterinarian



13 a secretary



14 a server / a waiter



15 a nurse



16 a lawyer

Write five statements about the photos. Use He or She and the verb be.
For example:

She's an accountant.

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UNIT 2 MORE TITLES



1 [Doctor OR Dr.] Smith



2 [Professor OR Dr.] Brown



3 [Captain] Jones

Write two statements about the photos. Use He or She and the verb be.
For example:

She's Dr. Smith.

UNIT 3 MORE PLACES IN THE NEIGHBORHOOD



1 a clothing store



2 an electronics store



3 a fire station



4 a newsstand



5 a police station



6 a shoe store



7 a toy store



8 a dry cleaners



9 a hotel



10 a convenience store



11 a tourist office



12 a post office



13 a taxi stand

Write five questions about the places.
For example:

Where's the clothing store?
Can I walk to the newsstand?

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UNIT 4 MORE ADJECTIVES TO DESCRIBE PEOPLE



1 slim / thin



2 heavy



3 muscular

Write a sentence for each photo. Use a form of be and the adverb very or so.
For example:

He's very slim.

UNIT 5 MORE EVENTS



1 a ballet



2 an opera



3 a football game



4 a volleyball game



5 a baseball game

On a separate sheet of paper, write five statements about the events.
Use your own times, days, and dates.
For example:

There's a ballet on Friday, May 22, at 7:00 P.M.

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UNIT 6 MORE CLOTHES





1 a swimsuit / bathing suit



2 a bathrobe



3 jeans



4 a nightgown



5 pajamas



6 sandals



7 pantyhose



8 socks



9 underwear



10 an umbrella

Write five questions and answers about colors of the clothes and shoes.
For example:

What color is the swimsuit? It's blue.

UNIT 7 MORE HOUSEHOLD CHORES



1 sweep



2 mop



3 dust



4 vacuum

Who does these chores in your house? Write two statements. Use the simple present tense and frequency adverbs or time expressions.
For example:

I usually sweep twice a week.

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UNIT 8 MORE HOME AND OFFICE VOCABULARY



1 a fence



2 a doorbell



3 a fire escape



4 a garden



5 a shower curtain
6 a bath mat



7 a faucet



8 a towel rack
9 a towel



10 a medicine cabinet



11 a burner
12 an oven



13 a dishwasher



14 a coffee maker



15 a pot



16 a food processor



27 a filing cabinet



17 a napkin 18 a place mat



19 a fork
20 a knife
21 a tablespoon / a soup spoon
22 a teaspoon



23 a plate 25 a cup
24 a bowl 26 a saucer



28 a fax machine



30 a frying pan



29 a key



31 a pillow
32 a sheet
33 a blanket



34 a closet

Write five statements. Use the Vocabulary.
For example:

My house has a fence.
I have green towels in my bathroom.

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UNIT 9 MORE WEATHER VOCABULARY



1 a thunderstorm



2 a snowstorm



3 a hurricane



4 a tornado

THE FOUR SEASONS



1 spring



2 summer



3 fall / autumn



4 winter

Write four statements about the weather and seasons pictures.
For example:

It's sunny.

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UNIT 10 MORE VEGETABLES AND FRUITS



1 carrots



2 brussels sprouts



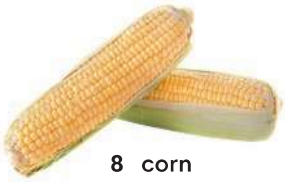
3 leeks



4 cabbage
5 broccoli
6 cauliflower



7 lettuce



8 corn



9 asparagus



10 cucumbers



11 eggplant



12 celery



13 garlic



14 grapefruit
15 lime



16 pineapple



17 grapes



18 pears



19 apricots



20 peaches



21 strawberries



22 raspberries



23 avocados



24 papayas



25 mangoes



26 kiwis



27 watermelon



28 raisins



29 figs



30 prunes



31 dates

Write five statements about the fruits and vegetables you and your family like.
For example:

I like carrots.
My brother doesn't like leeks.

GUIDED WRITING

Guided Writing is optional. It gives guidance for the writing task in each unit.

UNIT 1

GUIDED WRITING PRACTICE Look at the picture on page 15. Write sentences to answer each question, based on the picture. Write five affirmative or negative sentences. Begin each new sentence with a capital letter. End with a period (.).

Is Betty a flight attendant?
Is she an artist?
Is Eric a chef?
Is he an athlete?
Is Ken a singer?
Is a doctor?

Betty's not a flight attendant.

UNIT 2

GUIDED WRITING PRACTICE Write sentences to answer each question. Begin each new sentence with a capital letter. End with a period.

What's your first name?
What's your last name?
What's your nationality?
What's your occupation?
What's your address?
What's your phone number?
What's your email address?

My first name is John.

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UNIT 3

GUIDED WRITING PRACTICE Answer the questions about your neighborhood. Describe the locations of the places, using the vocabulary on pages 32 and 38. Begin each new sentence with a capital letter. End with a period.

Where's the bank?
Where's your school?
Where's the gas station?
Where's the supermarket?
Where's the pharmacy?

The bank is down the street from the supermarket.

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UNIT 4

GUIDED WRITING PRACTICE **Choose two of your relatives. Write about each person. Answer some of these questions. Begin each new sentence with a capital letter. End with a period.**

What's [his / her] name?
How old is [he / she]?
Is [he / she] tall or short?
Is [he / she] old or young?
Is [he / she] good-looking? cute?
What's [his / her] occupation?

My sister's name is Eva. She's 26 years old. She's tall and pretty. She's a teacher.

1

2

UNIT 5

GUIDED WRITING PRACTICE **Write sentences about one or more events in your city or town. Include information about the day and date, time span, and location. Start with <u>There is</u>. Begin each new sentence with a capital letter. End with a period.**

There's a party at the school on Monday, October 12th, at 8:00.

UNIT 6

GUIDED WRITING PRACTICE **Write about clothes. Answer the questions and follow the example.**

Do you need new clothes? Why?
Do you want new clothes? Why?
What clothes do you need?
What clothes do you have?
What size do you need?
What colors do you like?

I need new clothes! I need a sweater and new shoes. Why? My sweater is too loose and my shoes are old and too small. I want a green sweater and cool black shoes. I need the sweater in a medium and the shoes in size 38.

UNIT 7

GUIDED WRITING PRACTICE **Write about your typical week. Use frequency adverbs always, usually, sometimes, and never. Use time expressions. Answer some or all of these questions.**

What do you do in the morning?
What do you do in the afternoon?
What do you do in the evening?
What do you do on the weekend?
How often do you go to the movies?
How often do you exercise?

In the morning, I always get up at 7:00. Then I ...

UNIT 8

GUIDED WRITING PRACTICE **Write about where you live. Answer some or all of these questions.**

Do you live in a house or an apartment?
Where is it?
How many bedrooms are there?
How many bathrooms are there?
Is the kitchen small or large?
Is there a living room?
Is there a home office?

I live in an apartment. It has two bedrooms and one bathroom. It's on the fourth floor, but there's no elevator! There's a small kitchen and...

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UNIT 9

GUIDED WRITING PRACTICE **Write about your weekend plans. Use the present continuous and time expressions. Include information about some or all of the following times:**

Friday evening
Saturday morning
Saturday afternoon
Saturday evening
Sunday

On Friday evening, I'm...

UNIT 10

GUIDED WRITING PRACTICE **Write about what you eat on a typical day. Answer some or all of the questions.**

What do you eat for breakfast on weekdays?
What do you eat for breakfast on weekends?
What time do you usually eat your meals on weekdays? on weekends?
How many times a week (or month) do you go out for dinner?

On weekdays, I eat breakfast at 8:00. I usually eat eggs, and always drink coffee. On weekends...

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Unit Reviews

NOTE ABOUT THE UNIT REVIEWS: The goal of the Connectivity Unit Reviews is to provide optional extra practice for Ss at the end of each unit in listening, grammar, vocabulary, and social language.

UNITS 1–10 Unit Reviews Teaching Notes

LISTENING COMPREHENSION ACTIVITY

Listen to the conversations . . . / Listen to two people talk . . .

Suggested time: 8–10 minutes

- Before they listen, have Ss preview the items, charts, or pictures. Give them time to identify key vocabulary or grammar structures.
- Play the audio. Have Ss listen and work individually to complete the exercise.
- Play the audio again as Ss check their answers. Then have them compare their answers in pairs.
- To go over the answers, say items and elicit the answers. If appropriate, write them on the board so that Ss can check their spelling.
- If Ss have trouble with certain items, replay the relevant audio and/or review and practice the items as a class.

GRAMMAR AND VOCABULARY ACTIVITIES

Write . . . / Complete . . . / Circle . . . / Change . . . / Choose . . . / Check . . . / Unscramble . . .

Suggested time: 20–40 minutes

- NOTE: The number of grammar and vocabulary activities in each Unit Review will vary.
- If appropriate, refer Ss back to the relevant grammar / vocabulary presentation from the unit.
- Go over the sample answer with the class.
- Have Ss work individually to complete the exercise.
- Have them compare answers in pairs.
- Go over the answers with the class. Call on Ss to read the answers aloud. Ask Ss to explain their answers.
- If Ss have trouble with certain grammar items, review the specific grammar rules and examples that will help them understand their errors. Then provide further practice. If they have trouble with vocabulary items, encourage Ss to look up the items on their own.

OPTION (+5 minutes) To go over the answers, list items on the board and invite volunteers to write the answers. Remind Ss check their spelling if appropriate. Correct as necessary.

PERSONAL RESPONSE ACTIVITY

Complete each conversation . . .

Suggested time: 5–10 minutes

- Model the activity. Read the example question aloud. Write a response on the board with your own information. Say it and have Ss repeat.
- Have Ss work individually to complete the exercise. Remind them to personalize the conversation with their own information.
- Walk around and assist as needed.
- In pairs, have Ss role-play their conversations. Time permitting, have Ss switch roles and practice again.
- Monitor as Ss role-play their conversations. Listen for correct pronunciation, rhythm, and intonation.
- Invite volunteers to role-play their conversations for the class.

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UNIT REVIEWS

The *Connectivity* Unit Reviews provide optional extra practice for Foundations Level students at the end of each unit in listening, grammar, vocabulary, and social language.

UNIT 1

1 Listen to the conversations. Complete the names and occupations on the chart. Use capital and lowercase letters correctly.

	Name	Occupation
Conversation 1	She's Lisa *Daly*.	She's *a doctor*.
Conversation 2	He's *Louis*.	He's *an artist*.
Conversation 3	He's *John Hart*.	She's *a manager*.
Conversation 4	She's *Kate* Quinn.	He's *a writer*.

2 Write six proper nouns and six common nouns. Use capital and lowercase letters correctly.

Proper nouns *Answers will vary.*

1 *New York* 3 ..... 5 .....
2 ..... 4 ..... 6 .....

Common nouns

7 *singer* 9 ..... 11 .....
8 ..... 10 ..... 12 .....

3 Write each sentence again. Use a contraction.

1 He is an actor. *He's an actor.*
2 We are scientists. *We're scientists.*
3 No, we are not. *No, we're not / No, we aren't.*
4 They are not doctors. *They're not / They aren't doctors.*
5 I am an athlete. *I'm an athlete.*
6 She is a writer. *She's a writer.*

4 Write a or an for each occupation.

1 *a* writer
2 *a* teacher
3 *an* artist
4 *a* pilot
5 *a* singer
6 *an* engineer
7 *a* photographer
8 *a* scientist

5 Complete each sentence with the correct subject pronoun.

1 Lisa is a doctor. *She* is a doctor.
2 John is a doctor, too. *He* is a doctor, too.
3 My name is Michelle. *I* am a musician.
4 Your occupation is chef. *You* are a chef.
5 Megan and Tim are photographers. *They* are photographers.

6 Circle the correct word to complete each statement.

1 We're (a doctor / doctors).
2 I'm not (pilot / a pilot).
3 Are you Jake? (No. I'm Bill. / No. I'm a flight attendant.)
4 Is she an (engineer / scientist)?
5 (She is / They are) Gina and Sue.

7 Complete the statements with correct affirmative and negative forms of be. Use contractions when possible.

1 She *'s* a photographer.
2 Eric *'s not / isn't* a pilot. He's a manager.
3 They *aren't / 're not* engineers. Ron is an actor, and Melanie is a writer.
4 *Are* Leslie and Julia here?

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8 **Complete the short answers. Use contractions.**

1 **A:** Are you a chef?
B: No, *I'm not*.

2 **A:** Is Magda a musician?
B: Yes, *she is*.

3 **A:** Are you teachers?
B: No, *we're not / we aren't*. We're students.

4 **A:** Is he an artist?
B: Yes, *he is*.

9 **Write a question for each answer.**

1 **A:** *Are you flight attendants*?
B: Yes, we are. We're flight attendants.

2 **A:** *Is he a doctor*?
B: No, he isn't a doctor. He's an actor.

3 **A:** *Is Thomas a chef*?
B: Yes. Thomas is a chef.

4 **A:** *Is Kelly a writer*?
B: No. Kelly is a teacher. She's not a writer.

5 **A:** *Are you a student*?
B: Yes, I'm a student.

6 **A:** *Are they singers*?
B: No. They're not singers. They're managers.

10 **Complete each conversation. Use your own words.**



1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*



5 YOU *Answers will vary.*



6 YOU *Answers will vary.*

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UNIT 2

1 Listen to the conversations. Complete the addresses, phone numbers, and email addresses.

Name	Address	Email address	Phone number
1 **Andres Greene**	6 7 Magnolia Street	agreene22@block.com	914 555 3490
2 **Jane Cline**	78 Main Street	jane.cline3 6@english.com	01 776 3488
3 **Bonnie Mein**	2175 Pine Avenue	bomein@lemon.com	0 2 44 3 9 9
4 **Jackson Tripp**	45 3 Ocean Avenue	jackson.tripp@cnet.net	09 456 7622

2 Write the correct possessive adjectives.

1 Ms. Taylor is Mr. Green's student. Mr. Green is *her* teacher.
2 Mr. Green is Ms. Taylor's teacher. Ms. Taylor is *his* student.
3 Mrs. Kramer is Bill's neighbor. Mrs. Kramer is *his* neighbor.
4 John is Angela's classmate. John is *her* classmate.
5 **A:** Are *your* colleagues from Canada? **B:** No, they aren't. My colleagues are from the U.K.
6 Maria is *my* teammate and I am *her* teammate.
7 Jason is not Mrs. Klein's student. He's *her* boss!
8 Mr. Li is not Rob and Jane's neighbor. He's *their* friend.

3 Complete each question with the correct possessive adjective.

1 **A:** What's *your* first name?
B: Sheila.
2 **A:** What's *your* last name?
B: My last name is Clark.
3 **A:** What's *his* address?
B: Mr. Black's address is 15 Main Street.
4 **A:** What's *her* email address?
B: Miss O'Brien's email address? It's obrien6@unet.com
5 **A:** What are *their* names?
B: They're Troy and Elaine.
6 **A:** What's *her* phone number?
B: Mrs. López's number is 555-0248.

4 Write statements with be and possessive nouns.

1 She / be / my friend / mother. *She's / She is my friend's mother.*
2 Eleanor / be / my dad / teacher. *Eleanor is my dad's teacher.*
3 Our neighbor / names / be / Glenn and Anne. *Our neighbors' names are Glenn and Anne.*
4 Nina / email address / not be / nina.fry@english.com. *Nina's email address isn't / is not nina.fry@english.com.*

5 Complete the sentences about the people. Use He's from, She's from, or They're from.

1 Miss Reiko Matsuda: *She's from* Okinawa, Japan.
2 Ms. Deshi Chowdhury: *She's from* Chennai, India.
3 Mr. and Mrs. Frederick Busch: *They're from* Berlin, Germany.
4 Ms. Faiza Bahjat: *She's from* Cairo, Egypt.
5 Mrs. Soledad Alba: *She's from* Puebla, Mexico.
6 Mr. Phillip Fisher and Ms. Betsy Heller: *They're from* Los Angeles, U.S.
7 Mr. Giorgio Angelini: *He's from* Milan, Italy.
8 Mr. Jeff Handel: *He's from* Alberta, Canada.

6 Complete the questions with What's and What are.

1 *What's* your first name, Mr. Blank?
2 *What are* your friends' last names?
3 *What's* your boss's email address?
4 *What's* your neighbor's occupation?
5 *What are* your classmates' addresses?

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7 Complete the questions. Begin each question with a capital letter.

1 What's your name?
2 Where are they from?
3 What's her email address?
4 Are they students?
5 Is she from Australia?
6 What's your phone number?
7 Are they classmates?
8 What's their address?

8 Complete each conversation with a question.

1 **A:** What's your address?
B: My address is 45 North Street.

2 **A:** What's your colleague's / his last name?
B: My colleague's last name is Raymond.

3 **A:** Where are your new neighbors / they from?
B: Our new neighbors are from the U.S.

4 **A:** Are you from Colombia?
B: No, we're not from Colombia. We're from Venezuela.

5 **A:** What's Brendan's / his phone number?
B: Brendan's phone number? It's 555-5684.

9 Complete each conversation. Use your own words.



1 YOU Answers will vary.



2 YOU Answers will vary.



3 YOU Answers will vary.



4 YOU Answers will vary.

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UNIT 3

1 Listen to the conversations. Complete each statement.

Conversation 1

1 Oliver is ...b...
- **a** at the restaurant
- **b** at the bookstore

2 Sophie isn't ...a...
- **a** at the bookstore
- **b** at the restaurant

Conversation 2

3 The gas station is ...a...
- **a** around the corner on the right
- **b** down the street on the right

4 The ...b... is across from the gas station.
- **a** corner
- **b** bus stop

Conversation 3

5 She's at ...b...
- **a** the XYZ Bank
- **b** the ABC Supermarket

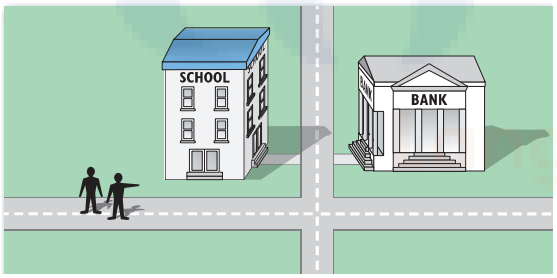
6 The XYZ Bank is ...a...
- **a** next to the pharmacy on Main Street
- **b** on Hill Street

2 Write each sentence again. Use a contraction.

1 Where is the bank? *Where's the bank?*
2 It is around the corner. *It's around the corner.*
3 It is not on the left. *It's not / It isn't on the left.*
4 Where is the supermarket? *Where's the supermarket?*
5 What is your email address? *What's your email address?*

3 Look at the pictures. Write questions and answers. Use capital letters, periods (.), and question marks (?).

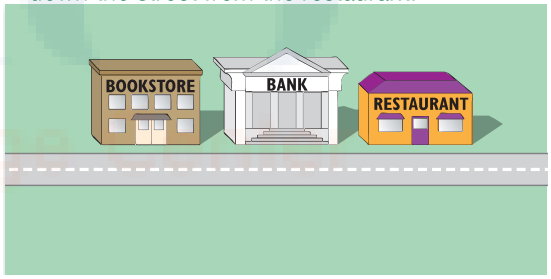
1



Where's the bank?
It's across the street from the school.

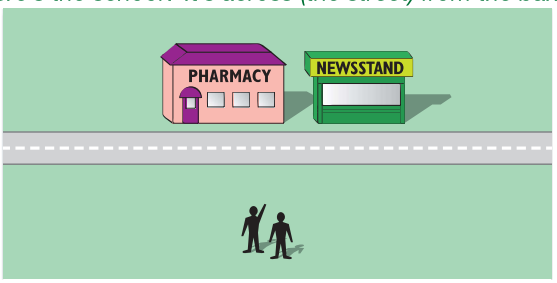
Answers will vary. Possible answers include:
1. Where's the school? It's across (the street) from the bank.

2



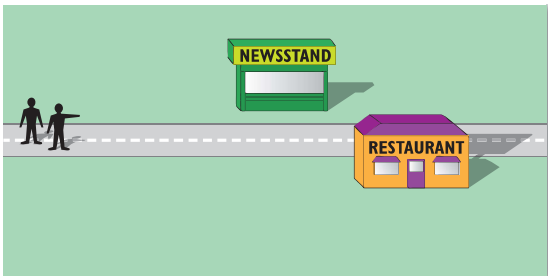
2. Where's the bookstore? It's next to the bank / down the street from the restaurant.
Where's the bank? It's between the bookstore and the restaurant.
Where's the restaurant? It's next to the bank / down the street from the bookstore.

3



3. Where's the pharmacy? It's next to the newsstand / across the street.
Where's the newsstand? It's next to the pharmacy / across the street.

4



4. Where's the newsstand? It's down the street on the left / across (the street) from the restaurant.
Where's the restaurant? It's down the street on the right / across (the street) from the newsstand.

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4 **Change the directions from affirmative to negative imperatives.**

1 Walk to the bookstore. *Don't walk to the bookstore.*
2 Take the subway to the bank. *Don't take the subway to the bank.*
3 Take the train to school. *Don't take the train to school.*
4 Take a taxi to work. *Don't take a taxi to work.*
5 Drive. *Don't drive.*
6 Take the bus. *Don't take the bus.*

5 **Complete each sentence with an affirmative or a negative imperative. Begin each sentence with a capital letter.** *Answers will vary. Possible answers include:*

1 Take a taxi to the restaurant. *Don't walk.*
2 Don't take the bus. *Take* the subway to the bank.
3 *Walk* to the supermarket. It's down the street.
4 *Don't take* a taxi to the bank. It's across the street.

6 **Complete the questions and answers. Use subject pronouns. Use contractions when possible.**

1 **A:** *Where's* the bus stop?
B: The bus stop? *It's* on the left.

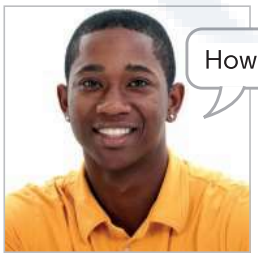
2 **A:** *Where's* the bookstore?
B: *It's* around the corner, next to the pharmacy.

3 **A:** *Can* I *walk* to the school?
B: No, don't walk. *Take* the bus.

4 **A:** *How* do you go to work?
B: To work? *By* subway.

5 **A:** *Where's* the supermarket?
B: *It's* next to the gas station. Don't walk. *Drive / Take the bus / Take the train / Take the subway*

7 **Complete each conversation. Use your own words.**



1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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UNIT 4

1 Listen to three conversations about relatives. Write T (true) or F (false) for each statement. Listen again to check your work.

Conversation 1

F **1** James is his grandfather.
T **2** Charles is 75 years old.

Conversation 2

F **3** Natalie is his wife's sister.
F **4** Lily is a teacher.

Conversation 3

F **5** Isabella and Angela are her granddaughters.
T **6** Charlotte and Isabella are sisters.

2 Write questions with Who's or Who are. Use he, she, or they.

1 **A:** Who's she ?
B: She's my sister.

2 **A:** Who are they ?
B: They're my grandparents.

3 **A:** Who's she ?
B: She's Mr. Herman's daughter.

4 **A:** Who's he ?
B: He's Ms. Cooper's brother.

5 **A:** Who's she ?
B: She's Matt's wife.

6 **A:** Who are they ?
B: They're his brother and sister.

3 Unscramble the words and write sentences. Use is or are. Begin each sentence with a capital letter.

1 so / grandson / my / handsome My grandson is so handsome.
2 sister / very / her / tall Her sister is very tall.
3 children / cute / neighbor's / so / my My neighbor's children are so cute.
4 his / brother / not / tall / very His brother is not / isn't very tall.
5 wife / pretty / really / brother's / my My brother's wife is really pretty.
6 grandmother / very / old / your / not Your grandmother is not / isn't very old.

4 Complete the sentences. Use have or has.

1 I have two sisters.
2 She has one grandchild.
3 They have four daughters.
4 We have five children.
5 You have ten brothers and sisters?
6 He has one brother.

5 Complete the questions. Use How old is or How old are.

1 How old are your children?
2 How old is their daughter?
3 How old is her grandson?
4 How old are Maggie's sisters?
5 How old is Barry's son?
6 How old are their grandparents?

6 Write (a) a sentence with be and (b) a sentence with have. Use a period (.)

1 Lauren / hair / long / brown
a Lauren's hair is long and brown.
b Lauren has long brown hair.

2 Tim / hair / short / blond
a Tim's hair is short and blond.
b Tim has short blond hair.

3 Claire / hair / long / curly
a Claire's hair is long and curly.
b Claire has long curly hair.

4 John / eyes / blue
a John's eyes are blue.
b John has blue eyes.

5 Pete / beard / gray
a Pete's beard is gray.
b Pete has a gray beard.

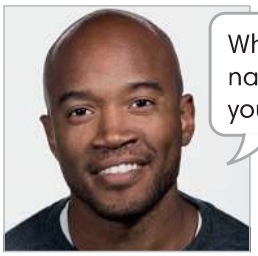
6 Emily / eyes / pretty / brown
a Emily's eyes are pretty and brown.
b Emily has pretty brown eyes.

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7 Complete each conversation. Use your own words.



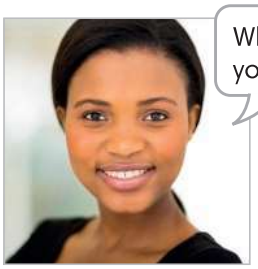
1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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UNIT 5

1 **Listen to the conversations. Complete the statement with the kind of event. Circle the correct day and time.**

1 The ...party... is at (8:00 / 1:00) on (Friday / Saturday).
2 The ...game / soccer game... is on (Saturday / Sunday) at 8:30 (in the morning / (at night)).
3 The ...movie / Friday movie... is on (Friday / Saturday) at (5:30 / 6:00).

2 **Write a question for each answer. Use What time, What day, What month, or When. Use a question mark.**

1 ...What time is it?...
It's 6:30.

2 ...What time / When is the game?...
The game is at seven o'clock.

3 ...What day / When is the concert?...
The concert is on Saturday.

4 ...When is the meeting?...
The meeting is at 10:30 on Tuesday.

5 ...What month / When is the party?...
The party is in August.

6 ...What time / When is the movie?...
The movie is at midnight.

7 ...What time is it?...
It's half past three.

8 ...What day / When is the exhibit?...
The exhibit is on Thursday.

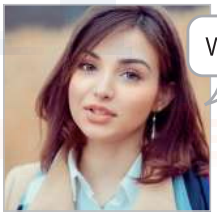
3 **Complete each sentence with in, on, or at.**

1 The party is ...on... Wednesday.
2 The play is ...in... September.
3 The talks are ...on... weekdays ...in... the evening.
4 The game is ...at... noon ...on... Sunday.
5 The concert is ...on... July 22nd ...at... 8:00.
6 The meeting is ...on... Tuesday. It's ...at... night.
7 The movie is ...at... 7:45 ...on... Friday.
8 The party is ...in... the afternoon.

4 **Complete each conversation. Use your own words.**



1 YOU ...Answers will vary.



2 YOU ...Answers will vary.



3 YOU ...Answers will vary.



4 YOU ...Answers will vary.



5 YOU ...Answers will vary.

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UNIT 6

1 Listen to the conversations. Choose the correct answer to each question.

Conversation 1

1 Which shoes does he like?
- a The brown ones.
- (b) The black ones.

2 Do they have the black shoes in size 40?
- (a) Yes, they do.
- b No, they don't.

Conversation 2

3 Does Ana like the jacket?
- (a) Yes, she does.
- b No, she doesn't.

4 Why doesn't the woman want the jacket?
- a Because it's too cute.
- (b) Because it's expensive.

Conversation 3

5 What size jacket does the man need?
- a Medium.
- (b) Large.

6 Do they have the blue jacket in a large?
- a Yes, they do.
- (b) No, they don't.

2 Choose the correct form of the verb to complete each sentence.

1 I (like) / likes) these black shoes.
2 My dad (doesn't / don't) need a new jacket.
3 Stephanie (need / needs) a white sweater for work.
4 I (doesn't / don't) want red pants.
5 (Do / Does) he have a white shirt?
6 What (do / does) you want?

3 Complete each sentence with the correct form of the verb.

1 They ..have.. (have) nice dresses at this store.
2 She ..wants.. (want) a long black skirt for the party.
3 I ..like.. (like) your new shoes.
4 We ..don't have.. (not have) clean shirts.
5 Our children ..don't need.. (not need) blue jackets for school.
6 ..Does she like.. (she / like) long dresses?
7 ..Does your husband need.. (your husband / need) a new sweater?
8 ..Do I need.. (I / need) a suit for work?
9 Why ..does she like.. (she / like) that cheap blouse?
10 Which tie ..do you want.. (you / want) for tomorrow?
11 ..Do you have.. (you / have) this skirt in a medium?

4 Circle this, that, these, or those.

1 I like (this / these) blue skirts.
2 My daughter wants (these / this) black jacket.
3 I don't like (this / these) pants. They're too long.
4 Why do you want (that / those) jacket?
5 (That / These) dress is great for the party.
6 He likes (these / those) ties over there.

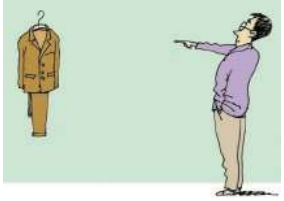
5 Look at the pictures. Circle the correct verb and write this, that, these, or those to complete each statement.



1 I (want / wants) ..these.. pants.



2 She (like / likes) ..those.. jackets.



3 He (like / likes) ..that.. suit.



4 I (want / wants) ..this.. tie.

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6 **Unscramble the words and write a question. Use a capital letter and question mark.**

1 new / need / you / do / shoes *Do you need new shoes?*
2 you / like / clothes / do / expensive *Do you like expensive clothes?*
3 do / have / black / you / jacket / a *Do you have a black jacket?*
4 like / you / do / shirts / pink *Do you like pink shirts?*
5 sweater / which / you / want / do *Which sweater do you want?*
6 size / what / Nate / does / need *What size does Nate need?*

7 **Complete each conversation. Use your own words.**



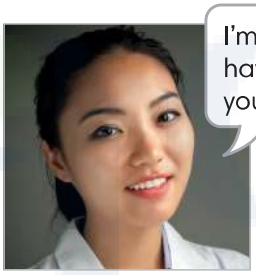
1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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UNIT 7

1 Listen to two people talk about their free time. Check the activities they talk about.

						
The woman	✓		✓		✓	
The man		✓	✓	✓	✓	✓

2 Write the third-person singular form of each verb.

1 brush	brushes	6 shave	shaves	11 study	studies	16 put	puts
2 go	goes	7 visit	visits	12 wash	washes	17 do	does
3 have	has	8 want	wants	13 exercise	exercises	18 eat	eats
4 clean	cleans	9 comb	combs	14 take	takes	19 like	likes
5 get	gets	10 make	makes	15 come	comes	20 listen	listens

3 Complete each question with do or does.

1 When *do* you get up?
2 What time *does* she come home?
3 How often *do* they take out the garbage?
4 What time *does* your son go to bed?
5 How often *do* your children go to the movies?
6 What time *do* they make dinner?
7 When *do* you go shopping?
8 How often *does* Alex wash the dishes?

4 Unscramble the words and write sentences in the simple present tense. Begin each sentence with a capital letter.

1 usually / on weekends / clean the house / John — *John usually cleans the house on weekends.*
2 go to the movies / my brother / on Fridays / always — *My brother always goes to the movies on Fridays.*
3 in the morning / never / listen to music / I — *I never listen to music in the morning.*
4 sometimes / my daughter / to school / drive — *My daughter sometimes drives to school.*
5 we / to work / walk / once a week — *We walk to work once a week.*
6 every Tuesday / my sister / in the evening / visit friends — *My sister visits friends every Tuesday in the evening / in the evening every Tuesday.*

5 Complete each response with do or does.

1 Who washes the dishes in your house? My husband *does*.
2 Who does the laundry in your family? We all *do*.
3 Who makes dinner? My parents *do*.
4 Who listens to music in the evening? My son *does*.
5 Who watches TV before dinner? My children *do*.
6 Who takes a shower in the evening? My father *does*.

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6 Complete each conversation. Use your own words.



1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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UNIT 8

1 Listen to the conversations. Check the picture that answers each question.

1 Where does he live?

a ☑ 

b ☐ 

2 Where does he work?

a ☑ 

b ☐ 

3 Where does she work?

a ☐ 

b ☑ 

4 Where does she teach?

a ☐ 

b ☑ 

5 Where does she work?

a ☐ 

b ☑ 

6 Where does his daughter work?

a ☑ 

b ☐ 

2 Write questions with Where. Use a question mark

1 your grandparents / live *Where do your grandparents live?*
2 Tim's friend / work *Where does Tim's friend work?*
3 his sister / go shopping *Where does his sister go shopping?*
4 you / eat lunch *Where do you eat lunch?*
5 they / watch TV *Where do they watch TV?*
6 Brett and Claire / exercise *Where do Brett and Claire exercise?*
7 her son / go to school *Where does her son go to school?*
8 your brother / work *Where does your brother work?*

3 Complete the statements with in, on, at, or to.

1 His apartment building is *on* Franklin Street.
2 They live *on* the 6th floor.
3 Ms. Gómez takes the subway *to* work.
4 It's *at* 75 Maple Street.
5 Fred studies Japanese *at* the BTI Institute.
6 Mr. Brown works *at* the airport.
7 Ms. Clarkson's office is *on* the third floor.
8 Jeff's brother works *at* 8 Center Street.
9 My parents live *in* a large apartment.

4 Complete each sentence with There's or There are.

1 *There's* a meeting at noon.
2 *There are* three games this weekend.
3 *There's* a bank on the corner of Elm and 16th Street.
4 *There are* two schools on the right side of the street.
5 *There are* parks nearby.
6 *There's* a pharmacy and a hospital across the street.
7 *There are* four printers in the office.
8 *There's* an elevator in his apartment building.

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5 **Write questions with <u>is there</u> or <u>are there</u>. Use a capital letter for the first word in the question. Use a question mark.**

1 a party / this Friday *Is there a party this Friday?*
2 two games / this week *Are there two games this week?*
3 a museum / nearby *Is there a museum nearby?*
4 how many / meetings / tomorrow *How many meetings are there tomorrow?*
5 how many / bus stations / on 4th Street *How many bus stations are there on 4th Street?*
6 how many / concerts / this month *How many concerts are there this month?*

6 **Complete each conversation. Use your own words.**



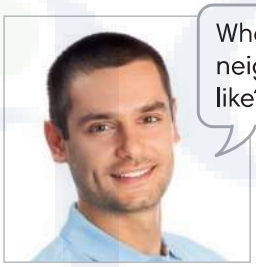
1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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UNIT 9

1 Listen to the conversations and write the number of each conversation on the correct picture.

a 3



b 4



c 2



d 1



2 Write the present participle of the following base forms.

1 rain	raining	7 practice	practicing	13 study	studying	19 do	doing
2 wear	wearing	8 clean	cleaning	14 listen	listening	20 get	getting
3 have	having	9 snow	snowing	15 wash	washing	21 eat	eating
4 take	taking	10 come	coming	16 brush	brushing	22 put	putting
5 work	working	11 make	making	17 go	going		
6 visit	visiting	12 comb	combing	18 exercise	exercising		

3 Complete each short answer.

1 **A:** Are you studying English this year?
B: Yes, I am.

2 **A:** Is it raining right now?
B: Yes, it is.

3 **A:** Are you taking a nap?
B: No, I'm not.

4 **A:** Are his parents making dinner tonight?
B: Yes, they are.

5 **A:** Is Sherry talking on the phone?
B: Yes, she is.

4 Change each affirmative statement to a negative statement. Write it two different ways. Use contractions.

1 It's snowing and she's staying home.
a It's not snowing and she's not staying home.
b It isn't snowing and she isn't staying home.

2 Mom's taking a bath.
a Mom's not taking a bath.
b Mom isn't taking a bath.

3 It's cold today, and they're wearing sweaters.
a It's not cold today, and they're not wearing sweaters.
b It isn't cold today, and they aren't wearing sweaters.

4 She's tired and she's taking a nap.
a She's not tired, and she's not taking a nap.
b She isn't tired, and she isn't taking a nap.

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5 **Check the sentences that indicate a future plan.**

1 ✓ On Thursday I'm watching TV at home.
2 ..... I'm listening to music right now.
3 ..... Is Alice taking a nap?
4 ✓ Where are they going this weekend?
5 ..... Judy's eating lunch.
6 ✓ I'm walking to the park this afternoon.
7 ..... He's studying Italian this year. His teacher is great.
8 ✓ Who's going to the movies on Saturday?

6 **Complete each conversation with the present continuous. Use contractions when possible.**

1 **A:** *What are you doing* (what / you / do) ?
B: *I'm brushing* (I / brush) my hair.

2 **A:** *Where's he going* (where / he / go) ?
B: *He's driving* (he / drive) to the mall.

3 **A:** *Why's she taking* (why / she / take) the subway?
B: Because *it's raining* (it / rain) .

4 **A:** *Are we going* (we / go) to a movie tonight?
B: No, *we're going* (we / go) to Karen's party.

5 **A:** *Why are you wearing* (why / you / wear) boots?
B: Because *it's snowing* (it / snow) !

7 **Complete each conversation. Use your own words.**



1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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UNIT 10

1 Listen to the conversations. Write T (true) or F (false) for each statement.

Conversation 1

F 1 They're eating a fruit salad.
F 2 It has orange juice and oil.

Conversation 2

F 3 They want some onion soup for dinner.
F 4 They don't have the ingredients.

Conversation 3

F 5 The pasta has two ingredients.
T 6 It has tomatoes and oil.

Conversation 4

T 7 The fruit salad has bananas and apples.
F 8 It has no orange juice.

2 Look at the underlined nouns. Write C if the noun is a count noun. Write NC if it's a non-count noun.

NC 1 I always drink coffee for breakfast.
C 2 Are there any eggs in the fridge?
NC 3 Do you eat pasta once or twice a week?
C 4 There are peppers in the omelet.
NC 5 They eat fish for dinner every Friday night.
NC 6 I need some milk for my tea.
C 7 I love peas and beans.
C 8 Do we have any potatoes in the kitchen?
NC 9 There's bread in the kitchen.
NC 10 Do they like butter on their bread?

3 Complete each question with How much or How many.

1 How much pasta do we have?
2 How many eggs do you want for breakfast?
3 How many cups of coffee do you drink every day?
4 How many tomatoes do you need for the salad?
5 How much meat do you eat every week?
6 How many loaves of bread are there?
7 How much sugar do you want in your tea?
8 How many cans of soda are there in the fridge?
9 How much water do you drink?
10 How much butter is there?

4 Choose the correct word or phrase to complete each statement. Circle the letter.

1 I ___ to school every day.
a am going (b) go
2 They usually ___ the train to work.
a are taking (b) take
3 Annalisa ___ the dishes now.
(a) is washing b washes
4 She really ___ coffee.
a is liking (b) likes
5 This museum ___ beautiful things.
a is having (b) has
6 On Tuesdays I ___ at the supermarket.
a am going shopping (b) go shopping
7 We never ___ fish.
a are eating (b) eat
8 Our son ___ to the movies on weekdays.
a isn't going (b) doesn't go
9 Maddie ___ to the party tonight.
a doesn't go (b) isn't going

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5 Complete each conversation. Use your own words.



1 YOU *Answers will vary.*



2 YOU *Answers will vary.*



3 YOU *Answers will vary.*



4 YOU *Answers will vary.*

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Language Center

Practi-Chants

NOTE ABOUT THE PRACTI-CHANTS: The goal of the Practi-Chants is to provide optional extra pronunciation and speaking practice for Ss that also reinforces unit vocabulary and grammar. Learning with chants is an effective way to increase motivation, reduce Ss native-language accents, and make the rhythm and intonation of new language more memorable.

UNITS 1-10 Practi-Chants Teaching notes

Suggested time: 10 minutes

- Have Ss preview the chant. Hold up your book and point to the large dots which show primary stress. Remind Ss to say these words or syllables louder while they are chanting.
- Say, *If the word is underlined, stress it even more.* Write on the board: *How are you?* Model the pronunciation: *How are YOU?*
- Play the audio as Ss read and listen. Then have them listen again and repeat. Make sure Ss are stressing the appropriate words or syllables.
- Replay the audio if appropriate.
- To model the exchange, role-play the chant with higher-level Ss. Play the role of Speaker A.
- Have Ss practice the chant in pairs. Time permitting, have them switch roles and practice again.
- Walk around as Ss practice. Listen for the correct rhythm and intonation. Correct as necessary.
- Invite volunteers to role-play the chant for the class.

LANGUAGE NOTE Giving a syllable or word primary stress means saying it higher, louder, and longer.

OPTION Ask Ss to close their books. Play the audio and have Ss listen. Then have Ss open their books and following along with the script as they listen.

TEACHING TIPS

- If your Ss are shy, take the "safety in numbers" approach. Ask the whole class to chant together, with or without the lyrics in front of them.
- To further increase language retention, integrate movement into the Practi-Chants activity. For example, ask Ss to stand up and clap their hands when they say their line and sit down when they aren't speaking. Strong evidence supports the connection between movement and more effective learning.

EXTENSION (+5 minutes) Divide the class into two groups. Point to Group 1 and say, *Speaker A.* Point to Group 2 and say, *Speaker B.* Practice the chant as a class. Group 1 says Speaker A's lines and Group 2 says Speaker B's lines. Tell Ss to repeat each line as a group. Then have groups switch roles and practice the chant again.

EXTENSION (+10 minutes) Form mixed-ability pairs. Have Ss write their own chant about the same topic. Tell them to use the chant in the book as a model. Suggest that higher-level Ss play Speaker A and write down the conversation. Walk around and provide help with spelling and vocabulary. When pairs are ready, have them practice their new chants. Invite pairs to role-play their chants for the class.

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PRACTI-CHANTS

The *Connectivity* Practi-Chants are optional. They make Unit grammar and vocabulary memorable and reinforce English pronunciation. Read and listen. Then try them with your classmates! There is one chant for each of the ten units of this book.

Read and listen two or more times to become familiar with the Practi-Chant's oral patterns. Become familiar with the large and small dots, which depict the stressed and unstressed words and syllables. Then read the chant out loud, using the dots as a guide.

UNIT 1 Good evening!

A: Good evening… Good evening… Good evening… How are you?

B: We're fine… not bad… We're great! And you?

A: What's your occupation?

B: I'm a chef. And you?

A: I'm an actor, she's an actor, he's an actor, too.

B: He's a singer, she's a singer… What about you?

A: She's a doctor, he's a doctor… Are you a doctor, too?

B: It's so nice to meet you… Good evening to you!

A: Take care! See you later!

B: See you later! Good night!

UNIT 2 What's your name?

A: What's your first name?

B: It's Howard.

A: What's your last name?

B: It's Clive.

A: What's your number?

B: Four six two one seven oh five.

A: What's your address?

B: It's twenty oh seven on Main.

And you?

A: It's five oh six seven on Crane.

B: Thank you.

A: Thank you!

B: You're welcome!

A: You too!

Thank you.

B: Thank you!

A: You're welcome!

B: You too!

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UNIT 3 Excuse me.

A: Excuse me. Where's the bank?

B: It's down the street… down the street.

A: Excuse me. Where's the school?

B: It's across the street… across the street.

A: Excuse me. Where's the bookstore?

B: It's between the pharmacy and the bank.

A: And the supermarket?

B: It's next to the school.

A: And the restaurant?

B: It's next to the bank.

A: And the gas station?

B: It's across from the school.

A: Can I walk to the school?

B: Sure.

A: Thanks.

Can I walk to the bank?

B: Don't walk. Drive.

A: And the bookstore?

B: Take the bus.

A: Thanks.

B: Sure... You're welcome!

UNIT 4 Who's that?

A: Tell me about your family…

Tell me about your family.

B: I have a brother, and his name is Nate.

I have two young sisters

they're six and eight.

My mom's a doctor

and my dad's an engineer.

Mom's name is Nancy

and my dad's Samir.

A: Who's that?

B: Oh that's my sister Jen.

A: Who's that?

B: And that's my sister Gwen.

A: Who are they?

B: Oh that's my mom and dad

and my grandma Sue

and my grandpa Brad.

A: They're so good-looking

and they're all so tall.

Thanks for telling me about them all!

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UNIT 5 What time's the play?

A: What time's the play? What time's the play?

B: At six o'clock.

A: At six o'clock?

Uh-oh… Are we late?

B: No, we're not. It's five forty-five.

B: What time's the game? What time's the game?

A: At two o'clock.

B: At two o'clock?

Uh-oh… Are we late?

A: No, we're early. It's ten to two.

A: What time's the talk? What time's the talk?

B: At ten o'clock.

A: At ten o'clock?

Uh-oh… Are we late?

B: No, we're right on time. It's ten o'clock now.

B: What time's the party? What time's the party?

A: At eight.

B: At eight?

A: That's right.

So don't be late!

Language Center

UNIT 6 I really like that suit.

A: I really like that suit!

And I like those shoes!

And that dress is really great!

B: Thanks!

Do you like this skirt?

Do you like those pants?

Do you like that tie in gray?

A: Yes!

Do you need a new shirt?

Do you want new shoes?

Do they have those pants in green?

B: No.

A: Well, what do you think of this jacket?

B: I think it's nice! What about you?

A: Me? I think it's awesome, too.

B: Well, what do you think of those sweaters?

A: I think they're great! What about you?

B: Me? I think they're awesome, too.

A: I really like that tie. I think it's nice.

B: I really like those shoes. They're great!

UNIT 7 My typical activities.

A: So what do you do in your free time?

Do you exercise?

Do you visit friends?

Do you listen to music or watch TV?

B: What do I do in my free time?

Well, I exercise,

And I visit friends,

and I listen to music and I watch TV.

A: Do <u>you</u> do household chores?

B: Of course! What about you?

A: I do, too!

B: Do you do the laundry every day?

A: Me?... No way!

B: So who makes dinner?

A: My brother does.

B: Who washes the dishes?

A: My sister does.

B: Who cleans the house?

A: My brother does.

B: Do you take out the garbage?

A: Me?... No way!

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UNIT 8 What's it like?

A: What's your neighborhood like?

B: Well, it's really, really nice.
There's a beautiful park,
and a really big mall,
and an awesome museum.
There's a new train station,
and a school nearby,
and great restaurants too!

A: That sounds really nice!

B: Hey… what about you?
What's your apartment like?

A: Well, it's really, really nice.
There's a big kitchen
with a really nice fridge
and a microwave
and a nice big sink.
There are three bedrooms
and two bathrooms.

B: That sounds really great!

A: Hey… what about you?
What's your kitchen like?

B: Well, it's not very nice.
There are no windows
and it's really small
with a really old fridge
and a terrible stove
and an awful sink.
But I love my living room!

A: That's great!

Afaq Language Center

UNIT 9 Any plans?

A: Any plans for tonight?

B: Nothing special. What about you?

A: Me?…

I'm visiting my old friends Scott and Lee,

and we're watching a game… on TV.

A: Any plans for tomorrow?

A: Nothing special. What about you?

B: Me?…

I'm going to a concert with my mom,

and I'm taking a walk with my boyfriend Tom.

A: Any plans for the weekend?

B: Nothing special. What about you?

A: Me?…

I'm meeting my classmate Paul

and then we're going shopping at the mall.

B: Any plans for next week?

A: Nothing special. What about you?

B: Me?…

Nothing special. Well… got to run!

UNIT 10 I'll check.

A: Are there any lemons in the fridge?

B: I'm not sure. I'll check. Uh-oh. There aren't any.

Is there any tea on the shelf?

A: I'm not sure. I'll check. Uh-oh. There isn't any.

Are there any tomatoes on the table?

B: I'm not sure. I'll check. Uh-oh. There aren't any.

Is there any coffee on the counter?

A: I'm not sure. I'll check. Uh-oh. There isn't any.

B: Is there a loaf of bread?

A: No, there isn't.

B: What about bananas?

A: No, there aren't.

B: A bag of peas?

A: No, there isn't.

B: How about onions?

A: No, there aren't.

B: A bottle of milk?

A: No, there isn't.

B: How about beans?

A: No, there aren't.

B: A can of soup?

A: Yes, there is!

B: I'm really hungry.

A: OK. Let's eat!

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Student's Book Audio Script

UNIT 1

Warm-Up, Page 7, Ex. F

1 She's a singer.
2 They're musicians.
3 We're students.
4 He's a doctor.
5 I'm a teacher.
6 They're chefs.

Lesson 3, Page 12, Ex. B

1 V
2 X
3 C
4 A
5 O
6 G

Lesson 3, Page 12, Ex. C

1 F
2 S
3 B
4 J
5 N
6 K
7 D
8 H
9 E

Lesson 3, Page 12, Ex. E

Conversation 1

M: Hi. I'm Leonard Greene.
F: Green. G-R-E-E-N?
F: No. G-R-E-E-N-E.
F: Thank you, Mr. Greene.

Conversation 2

M: Your name, please?
F: Sure. I'm Karen Leigh.
M: Is that L-E-E?
F: No. It's L-E-I-G-H.

Conversation 3

F: Hello. I'm Katharine Kane.
M: Excuse me?
F: Katherine Kane.
M: Is that Katherine with a C?
F: No, with a K. And an A in the middle.
M: Could you spell that, please?
F: Sure! K-A-T-H-A-R-I-N-E.

Lesson 3, Page 12, Ex. F

Conversation 1

F: Hi. I'm Kellie.
M: Excuse me?
A: Kellie.
M: How do you spell that?
F: K-E-L-L-I-E.
M: K-E-L-L-I-E?
F: That's right.

Conversation 2

F: Are you Geoffrey?
M: Yes, I am.
F: How do you spell that?
M: G-E-O-F-F-R-E-Y.
F: G-E-O . . . [hesitates]
M: G-E-O-F-F-R-E-Y.
F: Oh, thanks.

Conversation 3

F: Good morning. My name's Stephanie.
M: Good morning. How do you spell that?
F: S-T-E-P-H-A-N-I-E
M: S-T-E-P-H-A-N-Y-E?
F: No . . . I-E.
M: Oh, excuse me.

Lesson 4, Page 14, Ex. D

Conversation One

M: Are they flight attendants?
F: Yes, they are.

Conversation Two

M: So, what do you do?
F: Me? I'm a photographer.
M: A photographer? That's great!
F: Yes, it is.

Conversation Three

M1: Is Marianne a scientist?
M2: No way! She's a chef.

Conversation Four

F: What do you do?
M: Us? We're scientists.
F: You're scientists? Really?
M: Yes, we are.

Lesson 4, Page 15, Ex. E

Conversation 1

F: Are you Marcus Shepherd?
M: Yes, I am.
F: Could you spell that for me?
M: Sure. It's M-A-R-C-U-S. And Shepherd. S-H-E-P-H-E-R-D.
F: Thanks. And what's your occupation, Mr. Shepherd?
M: I'm a pilot.

Conversation 2

M: Excuse me. Are you the English teacher?
F: Yes, I am. I'm Josephine Brinley.
M: Nice to meet you, Ms. Brinley. I'm Peter Li.
F: It's a pleasure to meet you, Mr. Li.

Conversation 3

F: Is he Jeffrey Gross?
M: Yes, he is.
F: Is he a doctor?
M: Yeah.
F: How do you spell his name?
M: G-R-O-S-S.
F: What about Jeffrey?
M: J-E-F-F-R-E-Y.
F: Jeffrey Gross. Thanks.

Conversation 4

F: Hi. I'm Amy Browne.
M: Welcome, Ms. Browne. What's your occupation?
F: I'm a writer.
M: Really! And how do you spell your name?
F: Amy is A-M-Y. And Browne is B-R-O-W-N-E.
M: Thank you.

UNIT 2

Warm-Up, Page 18, Ex. B

1 Circle the last name.
2 Circle the first name.
3 Circle the first name. Circle the title. Underline the last name.

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Warm-Up, Page 19, Ex. E

Conversation 1

M: Name, please?
F: It's Ellen Greeley.
M: Is that *Mrs*. Greeley?
F: No. It's Ms.
M: OK, thanks.
F: You're welcome.

Conversation 2

M: Hi, I'm Noah Tate.
F: Nice to meet you, Mr. Tate.
M: Nice to meet you too.
F: I'm Rita Harris.
M: Is that Mrs. Harris, or Miss Harris?
F: It's Mrs.

Conversation 3

F: Is the teacher Robin Smith?
M: Yes.
F: Is it Ms. Robin Smith?
M: No, it isn't. It's Mr.
F: Oh!

Lesson 1, Page 20, Ex. E

Conversation 1

M: Is Len your friend?
F: My friend? Not really. Len's my neighbor.

Conversation 2

F: Hi, Steve. This is Bruce. Bruce is my classmate.
M1: Nice to meet you, Bruce.
M2: Nice to meet you, Steve.

Conversation 3

M: Helen, this is Shahana.
F1: Hi, Shahana.
F2: Hi, Helen.
M: Shahana's my neighbor.

Conversation 4

F: Stan, this is my boss, Mr. Grant.
M1: Hello, Mr. Grant. Nice to meet you.
M2: Nice to meet you, too, Stan.

Conversation 5

M: Is Rob your classmate?
F: No, he isn't. He's my colleague.

Conversation 6

M1: Mary, this is my friend, Carlos.
F: Hi, Carlos. Nice to meet you.
M2: Nice to meet you, Mary.

Lesson 2, Page 23, Ex. G

Conversation 1

F1: Good morning. What's your name, please?
F2: Mimi Brinker.
F1: And what's your phone number, Ms. Brinker?
F2: It's 238-5803.
F1: Thank you.
F2: You're welcome.
F1: Oh! What's your email address?
F2: It's mimi at d mail dot net.
F1: Excuse me. . . . How do you spell Mimi? Is that m-i-m-i?
F2: Yes, it is.

Conversation 2

F1: Hello. The name's Delia Potter.
F2: Delia . . . Potter. Oh, yes. Here you are.
F1: Could you give me your phone number, Ms. Potter?
F2: Certainly. It's 011-98-43-00
F1: 011-89-43-00?
F2: No. It's 98, not 89. 011-98-43-00.
F1: Oh. OK. Thanks!

Conversation 3

M: Hello. I'm Mr. Schmitt.
F: Schmitt. . . . Is that with one t or two t's?
M: Two.
F: Thanks. And your first name?
M: It's Conrad.
F: What's your phone number and your email address?
M: My phone number is 643-2157.
F: OK.
M: And my email address is conrad twenty at d mail dot com.
F: Conrad twenty at d mail dot com?
M: Right.

Conversation 4

M: Last name?
F: Ferris.
M: Oh, right. First name's Elaine, right?
F: That's right.
M: What's your email address, Elaine?
F: It's elaine ten at d-mail.com.
M: Great. Thanks, Elaine.
F: You're welcome.

Lesson 4, Page 27, Ex. D

Conversation 1

M1: Are you Joseph Madison?
M2: Yes, I am.
M1: Hi, Joseph. I'm Robert Judd. Nice to meet you.
M2: Oh, yes! Mr. Judd. You're our teacher.
M1: Yes, that's correct.
M2: Are you from Los Angeles?
M1: Yes, I am.

Conversation 2

F1: What's your doctor's name?
F2: My doctor? Dr. Thomas.
F1: Thomas? Is that his first name or his last name?
F2: His *last* name. His first name is Jack.
F1: Oh. Is he American?
F2: Yes, he is. He's from Philadelphia.

Conversation 3

M: Hi. What's your name?
F: Irene Biss.
M: Is that Mrs. Biss?
F: No, it's Ms.
M: What's your occupation, Ms. Biss?
F: I'm an engineer.
M: One more question: Are you American?
F: No, I'm not. I'm Canadian.

Conversation 4

F: Are you Mr. Solis?
M: Yes, I am. Daniel Solis.
F: Are you from New York City, Mr. Solis?
M: Yes, I am.
F: Nationality American?
M: Yes, that's right.
F: And your address?
M: 17 Riverside Drive.
F: Oh, thanks!

Conversation 5

F: Hi! I'm Amanda Kraft. I'm your neighbor.
M: Really? On North Street? What's your address?
F: Number 4.
M: Oh, that's right! Nice to meet you, Amanda. I'm Glenn Wright.

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F: Nice to meet you, too, Glenn. Where are you from?
M: London. I'm British. I'm a teacher.
F: Oh, you're a teacher? I'm a teacher, too!

Conversation 6
F: Good morning. Your name, please?
M: Good morning. I'm David Harrison. From ABC company?
F: David . . . Harrison . . . from Chicago. Oh, yes. Is this your correct address?
M: Yes . . . That's correct.
F: One more question: Is this your email address?
M: epc@abccompany.com? No, it's not. That's Emily Caro's email address. She's my boss. My email address is dph@abccompany.com.
F: Welcome to Miami!
M: Thanks.

UNIT 3

Warm-Up, Page 30, Ex. B

1 a bus
2 a moped
3 a taxi
4 a bicycle
5 a train
6 a subway

Warm-Up, Page 31, Ex. E

1 a bus stop
2 a school
3 a gas station
4 a supermarket
5 a pharmacy
6 a bank
7 a bookstore
8 a restaurant

Lesson 2, Page 34, Ex. B

1 Can I walk to the restaurant?
2 Can I take the bus to the supermarket?
3 Can I drive to the pharmacy?
4 Can I take a taxi to the bank?

Lesson 2, Page 34, Ex. E

1 Don't drive.
2 Walk.
3 Don't take the subway.
4 Take a taxi.
5 Don't take the bus.
6 Take the train.

Lesson 3, Page 37, Ex. F

1
M: How do you go home?
F: Me? By car.

2
F: How do you go to work?
M: To work? By subway.

3
M: How do you go to school?
F: To school? By train.

4
F: How do you go to work?
M: Me? By motorcycle.

5
M: How do you go home?
F: Home? By bus.

6
F: How do you go to school?
M: Me? By taxi.

Lesson 4, Page 39, Ex. D

1
My name is Ken Tunney. I'm a bookstore manager. My bookstore isn't in my neighborhood, so I go to work by car. I drive to work with my neighbor, Emile Du Clos. Emile is from France. He's a chef at a French restaurant. It's a great restaurant and it's right across the street from my bookstore. Emile and I are neighbors, but now we are also friends.

2
I'm Linda Sellers and I'm a teacher. I go to work by bus with my colleague, Michael Blaine. Our school is right around the corner from a great French restaurant. The restaurant's chef, Emile Du Clos, and Michael are friends. In the evening, Michael and I go home by car with Emile and his friend and neighbor Ken Tunney. We're all from Ken's neighborhood. Now we're all friends.

UNIT 4

Warm-Up, Page 43, Ex. F

1 That's my husband.
2 And she's my granddaughter.
3 They're my sisters.
4 He's my brother.
5 They're my grandsons.
6 And that's my daughter.

Lesson 1, Page 45, Ex. H

Conversation 1
F1: Who's he?
F2: Oh, that's my husband, Darren.
F1: He's so good-looking!

Conversation 2
M: Who's that?
F: The girl? She's my daughter Nina.
M: She's really cute!
F: Thanks!

Conversation 3
F: Are they your brothers and sisters?
M: Yup. All four of them.
F: They're very young.
M: They *are*.

Conversation 4
M: Who's that?
F: That's my son Steven.
M: He's really tall!

Conversation 5
F: Who are they?
M: They're my sisters.
F: Wow! They're so beautiful!

Conversation 6
M: Who's the athlete?
F: Oh, that's my dad.
M: Is he short?
F: Yes, he is. He's really handsome too.

Lesson 3, Page 48, Ex. D

1 Well, he has curly red hair and handsome eyes. He's so good-looking.
2 Well, he has long wavy brown hair and a mustache. He isn't exactly young, but he's pretty handsome.
3 So he's kind of old now. He has white hair, and he has a beard and mustache.
4 She's so good-looking . . . She has long wavy blonde hair and very pretty eyes.
5 She's very pretty. She has long straight brown hair and nice eyebrows.

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Lesson 4, Page 51, Ex. D

Conversation 1

F: Nice photos!
M: Thanks. That's my friend Bob. The bald one.
F: Nice beard.
M: And that's his wife, Gerri. She's an engineer.
F: Her hair's so long and pretty . . . They have cute kids. How old are they?
M: Amy is four. And Brandon is two.
F: Good-looking family.

Conversation 2

M: Who's she?
F: With the long dark hair? Oh, that's my friend Mona. And that's her husband Gary.
M: So they have two daughters and a son?
F: Right.
M: How old's the baby?
F: Zack? He's one.
M: He's very cute.

UNIT 5

Warm-Up, Page 55, Ex. G

Conversation 1

F: Hey, Clark!
M: Hey, Marlena. What time is it?
F: It's 2:10.
M: 2:10? Oh, no! I'm late.

Conversation 2

F: Oh, no! Am I late?
M: For what?
F: For the bus. What time is it?
M: Let me check. . . . It's 2:30.
F: 2:30! I AM late.

Conversation 3

M: It's eight thirty.
F: Eight thirty?
M: Right. Class is at eight thirty, right?
F: That's right.
M: Thank goodness! I'm on time.

Conversation 4

F: Is it 11:00?
M: 11:00? Just a minute. . . . No, it isn't. It's 10:45.
F: Whew! That's great. I'm not late!

Lesson 1, Page 56, Ex. B

Conversation 1

F: What time's the talk?
M: At 6:30.
F: Six thirty? Thanks!

Conversation 2

M: Is the meeting at four fifteen?
F: The meeting?
M: Yes.
F: Yes. It's at 4:15.

Conversation 3

M: Meg, Is the play at seven o'clock, or seven thirty?
F: It's at seven forty-five.
M: That's great! It's only 7:15. We're early.

Conversation 4

F: What time's the concert? Half past eight?
M: Actually, no. It's at nine o'clock.
F: Oh. OK, thanks!

Conversation 5

F: Hey, David. What time's the party?
M: The office party? Let me check. . . . Oh. It's at a quarter after ten.
F: A quarter after ten?
M: That's right.

Conversation 6

M: Hello?
F: Hi, Richard. How's it going?
M: Great. And you?
F: I'm fine. I have a question. What time's the movie?
M: The movie? It's at ten to eight.
F: Ten to eight?
M: Yes, that's right.

Conversation 7

M: What time's the game?
F: It's at noon.
M: Noon?
F: Right. Don't be late!

Conversation 8

F: Hey, Jack. Where's the exhibit?
M: It's at . . . 15 Main Street.
F: Uh-oh. At what time?
M: 1:30. Are we late?
F: No. *(whew)* It's only a quarter after one.

Lesson 2, Page 59, Ex. H

Conversation 1

M: What day is the concert?
F: It's on Friday.
M: What time?
F: It's at six P.M.

Conversation 2

F: Is the movie on Thursday or Friday?
M: Thursday. At ten P.M.

Conversation 3

M: What time is the party on Saturday?
F: It's at five o'clock.
M: Five o'clock? That's so early!
F: Actually, you're right.

Conversation 4

F: When's the game?
M: The game? It's on Saturday.
F: At what time?
M: Nine A.M.

Conversation 5

M: Is your talk on Wednesday?
F: No, it isn't. It's on Tuesday.
M: Tuesday? What time?
F: At eight thirty.
M: A.M. or P.M.?
F: A.M.

Lesson 4, Page 63, Ex. C

Conversation 1

M: Hello. Jack's Restaurant.
F: Hello. Is the chefs' meeting at Jack's at 6:00?
M: Yes, it is. Are you one of the chefs?
F: Yes, I am. I'm Alicia Remy. Where is the restaurant?
M: We're at 123 Main Street.
F: Great! I'm at Smith Street and Main. Can I walk to the restaurant?
M: Actually, no. Don't walk. Take the Number 5 bus. We're right down the street from the first stop. Across from the gas station.
F: Thanks. That's easy!

Conversation 2

F: Hello. Supermarket Six Ten, on First Street. Can I help you?
M: Yes, please. What's the address there?
F: It's 34 First Street.
M: Thanks. What are your hours on Sunday?

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F: Sunday? We're open from six in the morning to ten o'clock at night.
M: And what about the other days of the week?
F: The hours are the same. We're open from six to ten. Seven days a week.
M: Monday to Friday?
F: Yes, but Saturday and Sunday too. Weekdays and weekends.
M: And what about at night?
F: At night? We're open from morning to night. We're not open from ten at night to six in the morning.

UNIT 6

Warm-Up, Page 67, Ex. E

1 The dress is black. It's a black dress.
2 The tie is blue. It's a blue tie.
3 The jacket is gray. It's a gray jacket.
4 The shoes are brown. They're brown shoes.
5 The sweater is red and black. It's a red-and-black sweater.

Lesson 2, Page 70, Ex. D

Conversation 1
F1: I really like that blue dress.
F2: I do, too.

Conversation 2
F: Do you need brown shoes?
M: No, actually, I don't. But I need a sweater.

Conversation 3
M: Does Matt need a blue suit for work?
F: Yes, he does.

Conversation 4
M1: I'm sorry, sir. You need a tie in this restaurant.
M2: Well, I don't have one.
M1: No problem. We have a nice red tie here for you.
M2: That's good. Thanks.

Conversation 5
F: I like this sweater. But it's a small.
M: What size do you need, ma'am?
F: Actually, I need a large or an extra large.
M: No problem. What color?
F: Gray, please.

Conversation 6
M: I don't think this store has my size. I need something very large.
F: What size do you need?
M: A 46.
F: Well, that IS large. But look over here. These black shoes are a 46.
M: Hmm. And I like them. Great!

Lesson 4, Page 74, Ex. C

Conversation 1
M1: Good morning.
M2: Good morning. Can I help you?
M1: Yes, please. I need some new shirts.
M2: Certainly. We have some very nice ones over there.
M1: Thanks. . . . I'm sorry. These shirts are very expensive.
M2: I understand. . . . What about these?
M1: . . . Those are very nice. I need a blue one and two white ones.
M2: In what size?
M1: In a medium.
M2: Here you go.
M1: Thank you. I like these shirts. And they're not too expensive.

Conversation 2
F1: Excuse me.
F2: Yes?
F1: I like this black skirt, but it's too tight and too short. Do you have the skirt in a medium?
F2: Yes, we do. But we don't have one in black.
F1: What colors *do* you have?
F2: We have brown and gray.
F1: Actually, I don't like brown or gray. What about a different skirt? One that's not too short.
F2: Hmm. Actually, those skirts over there are all pretty long. And there are ones in black and other colors.
F1: Thanks. Those are great—very good-looking.

Conversation 3
F1: I really like that short jacket! It's so cute!
F2: Really? It's not too tight?
F1: No way! It's really cool.
F2: But what do you think of the color?
F1: The color? Red is an awesome color on you.
F2: Hmm. I'm not sure. My husband doesn't like red.
F1: So no problem. Let's keep looking.

UNIT 7

Warm-Up, Page 79, Ex. D

Conversation 1
M: What time is it?
F: It's 6:00.
M: 6:00? Oh, no. I'm late!
F: No problem. I can drive you to work.
M: Thanks! But let's eat breakfast first, OK?

Conversation 2
F: It's really late.
M: It is? What time is it?
F: 11:00.
M: 11:00? Time to go to bed!

Conversation 3
M: Hey honey, what do you think of this shirt for the party?
F: I think it's nice.
M: Do you like the color?
F: Yes, I do.

Conversation 4
M: I need a shower!
F: And I want to take a bath.
M: OK. Me first!

Lesson 1, Page 80, Ex. B

Conversation 1
M: So, who does the household chores in your family?
F: We all do. My husband washes the dishes. My son does the laundry. My daughter makes dinner. And I clean the house.

Conversation 2
M: Who usually does the chores? You or your husband?
F: Me! I do everything.
M: Really?
F: I get up. He doesn't. I make breakfast. I do the laundry.
M: Really?
F: And in the evening, I come home. I make dinner. And he watches TV.

Conversation 3
F: Do you do household chores?
M: Of course! Actually, we all do in my family.

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F: That's great! And who does what?

M: Well my wife usually makes dinner and I wash the dishes. On weekends, I do the laundry and she cleans the house. And our son washes the dishes on weekdays.

Lesson 3, Page 84, Ex. C

Conversation 1

F1: How often do you take a walk with your husband?

F2: Once or twice a week.

F1: That's nice.

Conversation 2

M1: Do you go out for dinner on the weekend?

M2: Definitely. We go out every Saturday.

M1: Where do you go?

M2: To a nice restaurant in our neighborhood.

Conversation 3

F1: When do you take out the garbage?

F2: Me? Are you kidding? My husband does that!

Conversation 4

M: Who does the laundry in your family?

F: My children. They take turns.

M: You've got great kids.

Lesson 4, Page 86, Ex. C

M: Welcome to Today's Lifestyles, where we interview people about their families. Today's guest is Ann Keller, pharmacy manager and mother of four children. Good evening, Ms. Keller.

F: Good evening.

M: Please tell our listeners about your family, your activities, and your work.

F: Well, first, as you said, I'm a pharmacy manager. I work in a pharmacy down the street from my house.

M: How many days a week do you work?

F: Actually, I work 5, but I don't work days. I work at night. I'm the night manager.

M: Do you always work at night? Or only some days?

F: I always work at night. Five nights a week, from Monday to Friday.

M: Is that difficult?

F: Not for me. I'm a real evening person.

M: And what about for your family? You have four children.

F: It's not really a problem, because of my husband.

M: Tell me about your husband. What does he do?

F: Sam's a teacher at a technical college. And he's a real morning person. He loves mornings. And that's good, because he gets up before the children, at 5:30 am. He takes a quick shower, brushes his teeth, and gets dressed—all before 6:30. Then he makes breakfast and eats with the children.

M: What time do you come home from the pharmacy?

F: I usually come home in time for the children's breakfast. I eat with them, too.

M: So breakfast in your house is actually your dinner!

F: True.

M: And what are the weekends like?

F: On Saturdays and Sundays, everything changes. We get up together and eat all our meals together. In the morning, we usually do chores together. In the afternoon, I always take a nap. In the evening, we go to the movies or out for dinner. We're a pretty normal family on the weekends.

M: Thanks so much for telling us about your life.

F: It's my pleasure. Thank YOU.

UNIT 8

Warm-Up, Page 90, Ex. B

Conversation 1

M: What a beautiful kitchen!

F: Thanks!

M: Is that fridge new?

F: Actually, it isn't. It's about five years old. The stove is new, though.

Conversation 2

F1: Do you have a microwave at home?

F2: At home? No. I have a microwave in the kitchen at my office at the bank, though.

F1: What do you make with the microwave in the office?

F2: Breakfast and lunch, every day. I'm always there!

Conversation 3

M: Hey. Come in and look at my new living room furniture.

F: OK!

M: What do you think of my new bookcases?

F: I think they're great.

M: Me too! And what about the sofa? Personally, I don't love the color.

F: Really? I love it.

Conversation 4

F1: I need a mirror. Do you have one?

F2: Sure. There's a mirror in the bedroom, right over there.

F1: Thanks. . . . Ooh, it's a little dark in here.

F2: Sorry! The lamp's next to the bed, on the right.

F1: Great. Thanks.

Conversation 5

M: Jill, the bathroom really needs a new bathtub. The one in there is so old.

F: That's true. Let's go to Smith's Bathroom Store. Maybe they have one that's not too expensive.

M: OK. Here are the tubs. Right over here.

F: Wow, this blue one is nice.

M: It is. But the sink and the toilet in that bathroom are white. I don't think blue goes with them.

F: Actually, you're right. . . . And, wow, look at the price. It's very expensive. Let's keep looking.

M: Jill! Look at this one! It's white, not too expensive, and it comes with a shower too!

F: It's perfect!

Lesson 1, Page 93, Ex. G–H

M: Hey, Mara. Let's find an apartment for the week in Cairo. I'm on Super B and B.

F: OK! Let's look. Remember: we need something good for kids.

M: OK. . . . Cairo. . . . Two bedrooms . . . Here's one. It's really good looking . . . But, oh, it has only one bedroom. There's a sofa bed in the living room.

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F: Oh, Tom. That's no good. Let's keep looking.
M: Oh, look! Here's another one. . . . Two bedrooms. One bath. That's fine. Look at the picture.
F: It looks nice. Oh, look! It has a large kitchen. And there's a microwave.
M: Great. We can make breakfast, or even dinner if we need to.
F: Is there a picture of the bathroom?
M: Let me see. Yes, there is.
F: What does it have? Is there a bathtub, or just a shower?
M: It has both! That's great for the kids. They like to take baths.
F: Right. Let's look at the living room. Is there a TV?
M: There is. But it's kind of small. Uh-oh. There's a balcony! What do you think?
F: Well, I'm not sure. . . . Eric's only four years old.
M: True, but there's a door to the balcony. I think it's OK.
F: I guess you're right. Oh, another question—what floor is the apartment on?
M: Let's see. Oh. It's on the fourth floor.
F: Let's check to see if there's an elevator. We definitely need one!
M: There is. You know—I think it's perfect!
F: I agree!

Lesson 2, Page 95, Ex. C

1
We have a gorgeous new rug in here between the bed and the dresser. Now we need a new lamp. I always read in here at night. What room am I in?

2
I'm in a room in my house. On the desk, there's a computer and a printer. I work in here from early morning to late afternoon. What room am I in?

3
I'm in a room in my apartment. There's a sink and a shower, but there's no bathtub. I brush my teeth in this room every day after I get up and before I go to bed. What room am I in?

4
My whole family loves this room. Every night after we wash the dishes, my wife and I sit on the sofa and read a book. Sometimes our kids watch TV on the other side of the room. What room am I in?

5
I wash the dishes in this room every day after dinner. There's a sink but there's no shower. There's also a table and four chairs in here. We always eat breakfast and lunch in this room. What room am I in?

6
There's a small table and four chairs. We eat dinner in here, but not breakfast. The family usually eats breakfast in the kitchen. But I'm sometimes late and I eat breakfast in my office at the bank. What room am I in?

Lesson 4, Page 99, Ex. D

M: Kate, I have a question.
F: Sure, Ethan, what's up?
M: What kind of house do you like?
F: Well, if they're not too expensive, I prefer large houses, like my house. In any case, my family needs a large house.
M: Really? Why is that?
F: Well, first, we're a pretty large family—we have five children. And my husband's parents live with us.
M: So, let's see, how many people is that? . . . Wow, that's nine people. You totally do need a large house.
F: Actually, that's not all. There's also a student from Russia with us this year—Igor. We have another bedroom on the second floor of the garage. Igor sleeps there. So that makes ten people.
M: But you and your husband go to work every day. What time do you get home at night?
F: Well, we work far from home, so we take the train. Sometimes we get home at eight o'clock because the trains are awful.
M: So who makes dinner?
F: We're lucky! My husband's parents do that. There's a nice dinner every night when we come home. Another good thing is that they're both there when the children come home after school.
M: Where is your house?
F: It's near here. It's a great location and a great neighborhood. There's a small supermarket right down the street. We can walk there. And there's a park nearby, too. The kids love that park. They go there after school with their grandparents two or three days a week.

UNIT 9

Warm-Up, Page 102, Ex. B

Report 1
Welcome to English language radio. And good morning, Busan, where it's snowing right now! The temperature is 2 degrees—very cold. But hey, it's February! February is always a cold month in Busan, Korea.

Report 2
It's February, but Cairo is pretty hot today—30 degrees. But it's not too bad, because it's very windy today, too.

Report 3
Well, it's a cold, cloudy day here in Toronto, Canada. If you are here for the international games, you need warm clothes! The temperature is a low 1 degree! Brrrr!

Report 4
Good afternoon from Cuzco, Peru, where it's raining and 10 degrees. Today's a good day to visit the museum or to go shopping in the covered market. Or just stay in your hotel and watch a movie on the TV.

Report 5
The weather today in Taipei is warm and sunny. Right now the temperature is a pleasant 20 degrees—that's 68 degrees Fahrenheit for our listeners in the U.S. But if you go to the city of Taichung, it's a different picture—it's raining this morning there.

Lesson 1, Page 104, Ex. D

Conversation 1
M: Hello?
F: Hi, Craig. It's me. Are you at work?
M: No. I'm at the supermarket. I'm shopping for dinner.
F: Oh, that's great! See you at home!
M: Bye hon.

Conversation 2
M: Hello?
F: Hi, Greg! Are you driving your car?

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M: Hi, Sarah! No, I'm not. I'm at home.
F: Oh, that's good.
M: But I'm getting dressed right now. Sorry! Call me again in ten minutes?

Conversation 3
F: David! Are you in the living room?
M: Wha—What?
F: I'm sorry! Are you taking a nap?
M: Yes, I am. Thanks, Mom.
F: Oops.

Conversation 4
F1: Mom! Are you downstairs?
F2: Yes, I am! I'm doing the laundry!
F1: Do you have my purple blouse?
F2: No. Is it dirty?
F1: Yeah, it is!
F2: Maybe it's in your bedroom!

Lesson 2, Page 107, Ex. F

Conversation 1
M: What gorgeous weather!
F: It sure is.
M: Hey, let's go hiking tomorrow, OK?
F: Sorry, I can't. I'm working tomorrow.
M: What about the day after tomorrow?
F: Perfect!

Conversation 2
F: I need some exercise. Let's go running in the park.
M: But it's raining right now.
F: No problem. Wear a raincoat.
M: But it's very windy, too. Let's go running tomorrow.
F: OK, fine.

Conversation 3
M: Hey, let's go on a picnic this Saturday.
F: Saturday? Sorry. I'm really busy this Saturday.
M: What about *next* Saturday?
F: Great!

Conversation 4
F: What a warm sunny day! Let's go to the beach this afternoon.
M: Sorry. I'm going to the doctor at 3:00.
F: Oh, right. Then let's go to the beach this weekend. OK?
M: Sounds good.

Lesson 4, Page 111, Ex. C

Conversation 1
F: Hello.
M: Hi, Barbara?
F: Oscar! How are you?
M: Good, thanks. Hey, are you busy?
F: Actually, I'm going on a picnic with some of my classmates at noon. So I'm making lunch right now.
M: What an awesome day for a picnic! Can I call you back tonight?
F: Sure!

Conversation 2
F: Marcus?
M: Hi, Frida.
F: What are you doing now?
M: Right now? I'm just taking out the garbage.
F: Well, Bill and I are talking about going for a drive. Want to come?
M: Sure! What time?

Conversation 3
M: John speaking.
F: Hi, John. Greta.
M: Hey, Greta!
F: John, are you busy this morning?
M: Actually, Amy and I are taking a walk now. We're in the park.
F: Too bad. Jim and I are going to the beach in 15 minutes. But listen . . . enjoy your walk. It's so sunny and warm today.
M: And you have fun at the beach!

Conversation 4
F: Hi. Steve?
M: Hi, Vicky. Are you doing anything right now?
F: Now? I'm actually cleaning my bathroom sink.
M: No way! It's a beautiful day today. Let's go bike riding in the park, OK?
F: Now that's a good idea!

UNIT 10

Warm-Up, Page 115, Ex. F

Conversation 1
F: Let's see . . . I have oranges and bananas. What do you like?
M: Hmm. I love bananas. I guess I'll have a banana.

Conversation 2
M: Where are you going?
F: To the supermarket. We need coffee.
M: Right. You know what? We need lemons, too.
F: Oh, yeah! I forgot. Thanks!

Conversation 3
M1: What are you eating?
M2: Eggs and green beans.
M1: And what are you drinking?
M2: Coffee. With milk.

Conversation 4
M: What are you drinking, Molly?
F: Just water.
M: Do you always drink water with your lunch?
F: Me? I drink water with every meal: breakfast, lunch, and dinner. Three times a day.
M: That's great. Water is good for you.

Conversation 5
F1: Excuse me. Where are the oranges?
F2: The oranges? They're on the left . . . next to the lemons.
F1: Oh, yeah! Thanks!
F2: You're welcome.

Lesson 4, Page 123, Ex. E

Conversation 1
M: I'm cooking tonight. What would you like to eat?
F: Actually, let's go out for dinner. You can cook tomorrow, OK?
M: OK! Where do you want to go?
F: Let me think. . . . What about MacDougal's Café?
M: That's a great idea. It's right here in the neighborhood. We can walk.
F: Actually, I'd like to take a taxi. It's so hot today.
M: OK, no worries.

Conversation 2
M: I'm so hungry!
F: Me too.
M: What would you like?
F: I'm not sure. Maybe pasta?
M: Oh, you're in luck! There's a nice pasta dish on tonight's specials: pasta with peppers, lemon juice, and oil. What do you think?

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F: Hmm. I don't usually eat a lot of peppers—too spicy. Actually, I think I'd like fish.
M: Well, there aren't any fish dishes on tonight's specials menu.
F: That's OK. Look. There are two nice fish dishes on the regular menu. And the price isn't too bad.

Conversation 3
M: How's your food?
F: It's good, but the chicken is a little too spicy for me. There's a lot of pepper in the dish. What about your fish?
M: It's delicious . . . and it's not too salty. In restaurants, the food is sometimes too salty for me. . . . I'm so sorry about your chicken. Do you want to tell the chef?
F: No. It's actually really good, just a little too spicy.
M: Would you like a glass of water?
F: Yes, please.
M: Here you go.
F: Thank you. Do you eat here often?
M: Not very often because it's not cheap. But it's usually very good.

Conversation 4
M: Hey, Sarah, there's a new fish restaurant on Saddle and Main. It's called Main Street Café. They say it's good. I'm going there tonight. Would you like to go with me?
F: Gee, I'm sorry, Brad. I don't eat fish. Do they have anything else?
M: I'm not sure. Let me check the menu online. . . . OK. It says, "We serve meat for meat lovers."
F: Is there any pasta on the menu? I actually *don't* love meat . . .
M: I'm not sure. . . . Would you like to go to a different restaurant?
F: Well, maybe so!
M: No worries! How about Michael's Pub?
F: Perfect! It's good and they serve everything. You can have fish, and I can have pasta.

UNIT REVIEWS

Unit 1, Exercise 1

Conversation 1
F: Good morning. I'm Lisa Daly.
M: Good morning. How do you spell Daly, please?
F: D-A-L-Y.
M: Thanks. And what's your occupation?
F: I'm a doctor.

Conversation 2
M1: Excuse me. Are you Louis?
M2: Yes, I am.
M1: Is that L-E-W-I-S?
M2: Actually, no. It's L-O-U-I-S.
M1: Oh, thanks. And are you a pilot?
M2: No, I'm not. I'm an artist.

Conversation 3
M: Hello. I'm John Hart. And this is Sandra Collins.
F: Hello. Are you musicians?
M: Well, I'm a musician. Sandra's a manager.
F: OK. How do you spell your name?
M: John is J-O-H-N. And Hart is H-A-R-T.

Conversation 4
F: Hi! I'm Kate Quinn.
M: Nice to meet you, Kate. I'm Timothy Lane.
F: Nice to meet you too. So are you a photographer?
M: No, I'm not. I'm a writer. By the way, do you spell Kate with a C or a K?
F: With a K. K-A-T-E.

Unit 2, Exercise 1

Conversation 1
M1: Your name, please?
M2: It's Greene. Andres Greene.
M1: Thanks. And what's your address?
M2: It's 67 Magnolia Street.

Conversation 2
F: Hello. I'm Jane Cline.
M: Cline?
F: Yes. That's right.
M: What's your email address?
F: It's jane.cline36@english.com.
M: Thanks.

Conversation 3
F1: Is this your phone number? 02 44 399?
F2: Excuse me?
F1: 02 44 399?
F2: Yes, it is.
F1: And your name is Bonnie Mein, right?
F2: Yes, that's right.

Conversation 4
M1: Are you Jackson Tripp?
M2: Yes, that's right.
M1: Is your address 4537 Ocean Avenue?
M2: Actually, no. It's 4533 Ocean Avenue.
M1: Oh. Thanks.

Unit 3, Exercise 1

Conversation 1
F: Hey, Oliver. Where are you?
M: Hey, Sophie. I'm at the bookstore. Where are you?
F: Actually, I'm right across the street at the restaurant.

Conversation 2
M: Excuse me. Where's the gas station?
F: The gas station? It's around the corner.
M: On the left or on the right?
F: It's on the right.
M: And what about the bus stop?
F: The bus stop is right across the street from the gas station.
M: Thanks.

Conversation 3
F: Hi, John. I'm at the ABC Supermarket on Hill Street. Can I walk to the XYZ Bank?
M: The XYZ Bank? Where is that?
F: It's on Main Street, next to the pharmacy.
M: Actually, don't walk. Take a taxi.

Unit 4, Exercise 1

Conversation 1
F: Who's he?
M: That's my son, James. He's thirteen years old.
F: And who's he?
M: That's my grandfather, Charles.
F: Your grandfather? Really? But he's so young.
M: Not really. He's 75 years old.

Conversation 2
M: Is this your sister?
F: No. That's Lily. She's my wife's sister. *This* is my sister.
M: What's her name?
F: It's Natalie.
M: Nice name. What's her occupation?
F: She's a teacher.

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Conversation 3

F1: Tell me about your granddaughters.
F2: OK. This is Isabella. She's 4. And this is her sister, Charlotte.
F1: How old is Charlotte?
F2: Charlotte is 2.
F1: She's so pretty. Is this a photo of your daughter?
F2: Yes. That's my daughter, Angela.
F1: She's very pretty too!

Unit 5, Exercise 1

Conversation 12

M1: What time's the party?
M2: The party? It's at 8:00. From 8:00 to 11:00.
M1: On Saturday, right?
M2: Actually, no. The party's on Friday.

Conversation 2

F: When's the game?
M: The soccer game? It's on Saturday.
F: What time?
M: At 8:30.
F: 8:30? In the morning, or at night?
M: 8:30 P.M.

Conversation 3

F: Hi, Evan. Meet me at 6:00, OK?
M: For what?
F: For the Friday movie!
M: Oh, yeah. OK! . . . But, Marie, the movie's at 5:30, not 6:00, right?
F: Oh. You're right. Let's meet at 5:00.

Unit 6, Exercise 1

Conversation 1

F: Which shoes do you like? The black ones or the brown ones?
M: The black ones. Do you have them in size 40?
F: Yes, we do. Here you go.
M: Thanks.

Conversation 2

F1: Ana, What do you think of this jacket?
F2: That jacket? I think it's cute.
F1: I think it's cute too, but it's pretty expensive.
F2: That's too bad. Let's keep looking, OK?

Conversation 3

M1: This blue jacket is too tight. Do you have one in a large?
M2: No, I'm sorry, we don't. But we have the jacket in black in a large.
M1: Great!

Unit 7, Exercise 1

F1: So, how often do you take a nap?
M1: Me? I take a nap once a week.
F1: Really? When?
M1: On Sunday after lunch. What about you? Do you take naps?
F1: Oh, only about once a month. I'm not a big nap taker. I usually exercise in my free time. And I listen to music every day.
M1: How often do you exercise?
F1: Every day, actually. In the morning before breakfast or in the evening after dinner. Do you exercise?
M1: Only about once or twice a year! [laughs]
F1: Seriously, what do you do in your free time?
M1: I don't have a lot of free time, but when I do, I visit friends. Or I go to the movies or go out for dinner. Sometimes I do all three in one day: I visit friends, go out for dinner, and then go to the movies.

Unit 8, Exercise 1

Conversation 1

F: So where do you live?
M: Me? I live in an apartment building on Center Street.

Conversation 2

M1: Do you work in an office building?
M2: No, I don't. I have a home office in my house.

Conversation 3

M: Where do you work?
F: In a large office building.
M: Really, where?
F: Right around the corner from the train station.

Conversation 4

F1: Are you a teacher?
F2: Well, actually, yes I am.
F1: Where do you teach?
F2: At the airport. We have a class for pilots there.
F1: Right at the airport? How interesting!

Conversation 5

M: Are you a chef?
F: Yes, I am. But I don't work in a restaurant,
M: Really? Where DO you work?
F: I work at the Eastside Hospital.
M: You work in a hospital?
F: Yes. I'm the chef in the hospital kitchen. We cook for the patients and doctors.

Conversation 6

F: Where does your daughter live?
M: My daughter? She and her husband live in Canada.
F: Really? What do they do?
M: They're both doctors. They have a big house, and their office is in their house.

Unit 9, Exercise 1

Conversation 1

F: Hi, Tony. This is Penny. How's it going?
M: Fine thanks, but I'm making dinner right now.
F: Oh, I'm sorry!
M: That's OK. Can I call you back later?
F: Sure. Anytime.

Conversation 2

F: Hello?
M: Hi, Vicki. What are you doing?
F: Right now? I'm watching TV.
M: Oh, I'm sorry.
F: No problem. Can I call you back in an hour?
M: Yes, that's good.

Conversation 3

F1: Hello?
F2: Hello, Karen! Where are you?
F1: Hi. Sophie. I'm at the theater.
F2: Are you watching a movie?
F1: Yes, I am. Can I call you back tonight?
F2: Yes. I'm sorry!
F1: Talk to you later.

Conversation 4

M1: Hello?
M2: Hi, Aaron. Are you busy?
M1: Actually I am. I'm eating dinner with my wife right now. We're at Lenny's Restaurant.

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M2: Oh, I'm sorry. Can I call you tomorrow?

M1: Sure. How's ten o'clock?

M2: That's good.

Unit 10, Exercise 1

Conversation 1

M: This vegetable salad is delicious! What's in it?

F: Tomatoes, onions, potatoes, and green beans.

M: And is there any lemon in it?

F: Actually, yes there is. Lemon juice and oil.

Conversation 2

M: Let's make soup for lunch.

F: OK! What kind of soup?

M: How about onion soup? I love onions.

F: Sounds good. Do we have the ingredients we need?

M: Yes. There are onions, oil, and bread. That's all we need.

F: OK. Let's start cooking!

Conversation 3

F1: What's in this pasta?

F2: Actually, it's pretty simple. It only has three ingredients.

F1: What are they?

F2: Well, pasta, of course. And tomatoes and oil.

F1: It's great.

Conversation 4

M: Would you like some fruit salad?

F: Yes, thanks.

M: Here you go. Enjoy.

F: Thanks! It's really good. What's in it?

M: Just apples, bananas, and oranges.

F: But it's so juicy!

M: Oh. That's because it also has orange juice.

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Keep Talking Video Script

Unit 1, Lesson 3, Page 13, Ex. C

Scene 1

A: Hello. I'm Pat Hanley.
B: Excuse me?
A: Pat Hanley.
B: How do you spell that?
A: H-A-N-L-E-Y.
B: Thanks.

Scene 2

A: Hello. I'm Jeffrey Anderson.
B: Excuse me?
A: Jeffrey Anderson.
B: How do you spell Jeffrey?
A: J-E-F-F-R-E-Y.
B: And Anderson?
A: A-N-D-E-R-S-O-N.
B: Thanks. Are you a student?
A: Yes, I am.
B: Jane, this is Jeffrey Anderson. He's a student.
C: Good morning. Nice to meet you.
A: Jane?
C: Yes.
A: Good morning, Jane. Nice to meet you, too.

Unit 2, Lesson 1, Page 21, Ex. C

Scene 1

A: Dana, this is Kevin. Kevin's my colleague.
B: Hello, Kevin.
A: Dana's my classmate.
C: Hi, Dana. Nice to meet you.
B: Nice to meet you, too.

Scene 2

A: Good evening, Bob. This is Frank. Frank's my neighbor.
B: Your neighbor? Hi Frank. Nice to meet you.
C: Nice to meet you too, Bob. Are you Hanna's colleague?
B: No. I'm Hanna's friend. Sinead! This is Frank. Frank is Hanna's neighbor.
D: Hi, Frank. How are you?
C: Great, thanks. How do you spell Sinead?
D: S-I-N-E-A-D.
C: Nice to meet you, Sinead. Are you Hanna's friend?
D: Yes, I am.

Unit 3, Lesson 2, Page 35, Ex. C

Scene 1

A: Can I take the bus to the bank?
B: The bank? Sure.
A: And what about the pharmacy?
B: The pharmacy? No. Don't take the bus. Walk.
A: OK. Thanks!

Scene 2

A: Can I walk to the supermarket?
B: The supermarket? Don't walk. Drive.
A: Drive? What's the address?
B: 14 Maple Street.
A: Oh. And what about Marie's Restaurant?
B: It's down the street, on the right. Between the bank and the pharmacy. Don't drive. Walk.
A: OK. Thanks. Take care!
B: Bye.

Unit 4, Lesson 2, Page 47, Ex. C

Scene 1

A: So, tell me about your family.
B: Well, I have one sister and two brothers.
A: Really? How old is your sister?
B: Twenty-seven.
A: And your brothers?
B: They're 25 and 22.

Scene 2

A: So, tell me about your family.
B: Well, I have one brother.
A: Really? How old is he?
B: Thirty. That's my brother and his wife. She's a teacher.
A: His wife is very pretty!
B: Yes, she is.
A: And is he their son?
B: Yes, he is. He's 5.
A: He's so cute! What's his name?
B: Jamie.
A: And who's that?
B: Oh, that's my dad. He's 53.
A: Really? And is she your mom?
B: No. She's my dad's sister. She's an engineer. And that's her husband.
A: Is that you on the left?
B: Yes! What about you? Tell me about your family.
A: OK. I have two sisters.
B: How old are they?
A: Britney's 17. And Kyla's 20.

Unit 5, Lesson 2, Page 59, Ex. C

Scene 1

A: Hey, Rachel. There's a talk at the bookstore.
B: Really? When?
A: On Saturday evening. At eight.
B: Great. Let's meet at 7:30.
A: OK. Don't be late.

Scene 2

A: Hey, Toby. There's a game at Smith Stadium.
B: Really, when?
A: On Sunday afternoon. At 2:30.
B: Great! Let's meet at one o'clock.
A: OK. Where?
B: What about Beth's Restaurant?
A: Is it across from the stadium?
B: No, it isn't. It's down the street.
A: OK. Let's meet at the restaurant. Can I take the bus to the stadium?
B: Yes. The bus stop is next to the restaurant.
A: Great! Don't be late!

Unit 6, Lesson 2, Page 71, Ex. C

Scene 1

A: Excuse me. Do you have these pants in black?
B: Yes, we do.
A: Great. And my husband needs a new shirt for work. Do you have this shirt in a large?
B: No, I'm sorry. We don't.
A: OK. Thanks.

Scene 2

A: Excuse me. Do you have these shoes in brown?
B: Yes, we do.
A: That's great. And my daughter needs a new sweater for school. Do you have this sweater in a small?
B: I'm sorry. We don't have a small in that color.
A: Oh. That's too bad.
B: But we have a small in red.

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A: She doesn't like red. Do you have this sweater in a small?
B: Yes, we do.
A: In blue?
B: This sweater is a small.
A: Great. Thanks! Oh. Do you have that tie in gray?
B: Yes.
A: Thanks.
B: You're welcome!

Unit 7, Lesson 3, Page 85, Ex. C

Scene 1

A: Hey, let's go to a concert together sometime.
B: Good idea!
A: Are you busy on Friday evening?
B: I'm sorry. I always go to my mom and dad's house for dinner then. But I'm free on Saturday.
A: Perfect.

Scene 2

A: Hey, let's take a walk together sometime.
B: Ok. Great!
A: Are you busy on Thursday morning?
B: Actually, my English class is at 10:30 on Thursdays. Sorry. But I'm free in the afternoon.
A: Great. Is 12:30 OK?
B: Sure. Hey, let's eat lunch at 12:30 and take a walk *after* lunch.
A: OK. Let's meet at the new restaurant on Main Street.
B: Great idea.

Unit 8, Lesson 1, Page 93, Ex. C

Scene 1

A: Do you live in a house?
B: Actually, no I don't. I live in an apartment building, on the third floor.
A: What's it like?
B: Well, there's a large living room and a great kitchen.
A: And how many bedrooms are there?
B: One. What about you? Do you live in a house or an apartment?
A: I live in an apartment.
B: Is it small or large?
A: It's pretty large.

Scene 2

A: Do you live in an apartment building?
B: Actually, I live in a house.
A: What's it like?
B: Well, there's a white gate and there are really nice windows.
A: Does your house have a garage?
B: Yes, it does.
A: And how many bedrooms are there?
B: Well, there's one bedroom downstairs, and two upstairs. What about you? Do you live in a house or an apartment?
A: An apartment. My apartment's on the sixth floor.
B: Really? Is there an elevator?
A: Yes, there is.
B: Is your apartment small or large?
A: It's pretty large. There's a large dining room and living room, and a beautiful kitchen.

Unit 9, Lesson 3, Page 109, Ex. C

Scene 1

A: Susan! Long time no see!
B: Gina! Good to see you! What are you doing around here?
A: I'm studying at the North Street School now. Near the airport.
B: No kidding! That's awesome.
A: And what about you? What are you up to?
B: Actually, I'm an engineer now. My office is on Bleeker Street.
A: Really? That's great! Well, got to run. Great seeing you, Susan!
B: Same here!

Scene 2

A: Andy! Long time no see!
B: Doug! Good to see you! What are you doing around here?
A: I'm visiting my parents. It's my dad's birthday.
B: Really? That's great. How are they?
A: Fine, thanks. And what about you? What are you up to?
B: Actually, I'm a chef now. I work nearby.
A: Wow! That's awesome. And where do you live?
B: On Fourth Street. Near the stadium.
A: So how's your family?
B: They're great. My sister Rita's a teacher now.
A: Really?
B: And my brother Nick is studying in Los Angeles.
A: No kidding! What great weather today. It's so warm and sunny.
B: Beautiful. Well, Doug, got to run. Great seeing you!
A: Same here!

Unit 10, Lesson 2, Page 119, Ex. C

Scene 1

A: Would you like fruit salad?
B: Yes, please. It looks delicious!
A: Thank you! Here you go. Enjoy!
B: Thanks! Oh, and please pass the sugar.
A: Sure! Are you thirsty? How about a glass of soda or juice ?
B: Soda, please.

Scene 2

A: Would you like tomato soup?
B: Yes, please. I love tomato soup. It looks delicious!
A: Thank you!
B: Oh, and please pass the salt.
A: Sure! Are you thirsty? How about a glass of milk or juice?
B: Juice, please.
A: Orange or apple?
B: Apple.
A: Here you go.
B: Thanks. The soup is great!
A: Really? Thanks. Do you like peppers?
B: I love peppers.
A: Here you go. It's my sister's recipe.
B: Thank you! They look great!
A: Thanks! Enjoy!

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Connect TV Video Script

UNIT 1

ANDY: Good morning. This is Occupation Conversations. I'm Andy Russo. Today we meet Alice Dodson, a scientist—

MEGAN: No.

ANDY: What?

MEGAN: That's not right. Alice Dodson isn't a scientist.

ANDY: She's not?

MEGAN: No. She's a doctor.

ANDY: Oh! Alice Dodson is a doctor. Dodson is a doctor. . . . Good morning. This is Occupation Conversations. I'm Andy Russo. Today we meet Alice Dodson, a doctor; Tom Ashton, a musician—

MEGAN: No.

ANDY: What?!

MEGAN: Tom Ashton is an actor.

ANDY: He's not an actor.

BRITT: Yes, he is.

ANDY: Dusty, is Tom Ashton an actor?

DUSTY: Yes.

ANDY: Is he a musician, too?

DUSTY: He is not a musician.

ANDY: Is that Prisha over there? Prisha—

PRISHA: He's an actor.

MEGAN: Repeat, please.

ANDY: Today we meet Alice Dodson, a doctor; Tom Ashton, an actor; and Paula Black, a pilot—

MEGAN: That's not right.

ANDY: What?! She isn't a pilot?

MEGAN: Pilot, yes. But she's Paula Blake.

ANDY: Blake? Not Black?

MEGAN: That's right. Blake.

ANDY: How do you spell that?

(. . .)

ANDY: Today we meet Alice Doctor, a Dodson— . . . Today we meet Alice Dodson, a doctor; Tom Ashton, an actor; and Paula Blake, a pilot. . . . I'm Andy Russis and tho— . . . I'm Andy Russo. I'm Andy Russo. I'm Andy Russo.

DUSTY: I'm Dusty Hargrove. Nice to meet you. . . .

PRISHA: Hey people. Time for a break.

ANDY: Yes!

BRITT: Thank you!

MEGAN: Thanks, Prisha!

DUSTY: You're not a manager.

PRISHA: Excuse me?

DUSTY: You're a chef! And a manager. . . . A chef and a manager and an athlete!

UNIT 2

PRISHA: Hello, everybody. This is Mia. Mia this is Britt, Megan and Dusty. And that's Andy right over there.

MIA: You're Prisha's colleagues?

ANDY: She's our boss.

PRISHA: So, Mia is—

DUSTY: Mia is . . . your classmate from the UK. She's an engineer.

PRISHA: No. She's not my classmate from the UK and she's not an engineer. Mia is—

DUSTY: Mia is . . . your friend—

PRISHA: She is my friend.

DUSTY: YES! And she's . . . a photographer from Mexico City!

MIA: No.

DUSTY: A lawyer from Canada!

PRISHA: No, she's—

DUSTY: A teacher from Boston!

MIA: No. I'm from—

MEGAN: Here! You're from here. You're our neighbor. Aren't you our neighbor?

MIA: What's your address?

MEGAN: It's 19 Main Street.

MIA: My address is 25 Main Street. We are neighbors!

PRISHA: And, Mia is—

BRITT: You're famous!

PRISHA: That's right! She is famous.

DUSTY: You're famous? But what's your occupation? You're a famous . . . artist.

MIA: No.

DUSTY: A famous singer?

MIA: No.

DUSTY: You're a famous student!

PRISHA: What?!

BRITT: What's your last name?!

MIA: Santos.

BRITT: YOU'RE MIA SANTOS! That's Mia Santos! MIA SANTOS! She's an Olympic athlete! . . . That's Mia Santos! She's Mia Santos. Prisha's friend is an Olympic athlete! . . . Um . . .

MIA: Sure. To Britt, right?

BRITT: Yes. To "My friend, Britt."

MEGAN: Her friend?

BRITT: "For my friend Prisha's colleague"—no, "for my neighbor Megan's friend." No . . . For Britt. B-R-I-T-T. . . . Thanks!

MIA: You're welcome! . . . For Andy, right?

ANDY: Yes, and . . . your phone number?

MIA: Sorry, no.

ANDY: Email address?

MIA: It's nice to meet you.

ALL: It's nice to meet you. You too. Yes. Bye.

BRITT: Our boss's friend is Mia Santos! Your neighbor is Mia Santos!

UNIT 3

DUSTY: Hi, Britt. How's it going?

BRITT: I'm fine thanks. You?

DUSTY: Pretty good. The Grand Bookstore. That's in your neighborhood, right?

BRITT: Yes. It's a famous bookstore.

DUSTY: Yes, it is! But, where is it?

BRITT: Around the corner from the South Street Bank.

DUSTY: Where is the South Street Bank?

BRITT: Next to the Morgan school.

DUSTY: Where is the Morgan school?

BRITT: Down the street from the Chinese supermarket.

DUSTY: Britt. BRITT. BRITT!!! . . . Britt. How do you get there?

BRITT: To the bookstore?

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DUSTY: Yes!
MEGAN: Drive.
BRITT: No, don't drive!
ANDY: Take a taxi.
BRITT: No! Don't take a taxi! . . . Take the subway, Number 7, to the Green Street School. Take the 19 bus to the neighborhood bank. Walk down the street to Main Street, across the street to the bus stop, around the corner to the Chinese supermarket.
DUSTY: Whoa! Whoa! Whoa! Number 7 to the Green Street School . . .
BRITT: The pharmacy is on the right, the gas station is on the left. Walk across the street to the bus stop. It's between two restaurants. Around the corner is the Chinese supermarket . . .
DUSTY: Britt! The 19 bus to the neighborhood bank.
BRITT: Walk down the street to Johnson Street. The pharmacy is on the right. The gas station is on the left. Walk across the street to the bus stop. It's between two restaurants. Around the corner is the Chinese supermarket. Walk down the street to the South Street Bank, next to the Morgan school. Now around the corner and. . . . There's the bookstore.
DUSTY: Walk down the street to Johnson Street. The pharmacy is on the right. The gas station is on the left. Walk across the street to the bus stop. It's between two restaurants. Around the corner is the Chinese supermarket.
BRITT: Just take a taxi.
DUSTY: Thanks for the directions, Britt.
BRITT: You're welcome. Anytime.

UNIT 4

BRITT: The Mexican restaurant is good.
MEGAN: The Mexican restaurant is great.
PRISHA: Oh, good! Where is it?
MEGAN: It's on Atlantic Avenue. Between Mason and Metropolitan streets.
BRITT: . . . Megan, are these family photos?
MEGAN: Yes!
PRISHA: Tell us about your family!
BRITT: Do you have brothers and sisters?
MEGAN: I have one sister and three brothers.
PRISHA: Who's this?
MEGAN: That's my grandfather. And this is my grandmother, and that's my mom and dad.
BRITT: They're all so good-looking!
PRISHA: Beautiful eyes!
MEGAN: I know, my family has really beautiful eyes. Right, Dusty?
DUSTY: Uh-huh. Beautiful eyes.
BRITT: Who's that?!
PRISHA: Wow!
MEGAN: That's my brother.
PRISHA: What's his name?
MEGAN: Paul. He's 32.
BRITT: Ooh! He's very cute.
PRISHA: That wavy blonde hair . . .
MEGAN: He's a manager at a bank. . . . And that's my brother Mark.
BRITT: How old is he?
MEGAN: He's 29. He's a teacher.
PRISHA: Wow! He's so tall.
BRITT: Handsome chin!
PRISHA: Very handsome chin.
MEGAN: What? Mark's good-looking, right?
DUSTY: Sure. Very good-looking.
MEGAN: And this is my brother John. . . . He's 25 years old. He is a musician.
BRITT: His eyes!
PRISHA: Beautiful, dark eyes!
BRITT: He's SO handsome!
DUSTY: He's bald!
BRITT: But bald is handsome.
PRISHA: Bald is beautiful!
BRITT: Who's this?
MEGAN: Guess!
PRISHA: Who is it?
MEGAN: It's Dusty!
PRISHA: That's Dusty?!
BRITT: Wow.
DUSTY: What?
PRISHA: He's so . . . short.
MEGAN: Well, he's young in this photo. He's 16 years old.
BRITT: He's so . . .
PRISHA: Yeah.
DUSTY: What?!
PRISHA: His ears are so . . . long.
BRITT: And he has really short . . . eyebrows.
DUSTY: What?! Long ears?! Short eyebrows?!
BRITT: You are very handsome, too.
PRISHA: Sixteen-year-old Dusty is very cute.
DUSTY: Thank you. And thirty-year-old Dusty?
PRISHA: Very handsome.
BRITT: So handsome.
MEGAN: Really, really handsome.
DUSTY: Thank you.
BRITT: Really. Beautiful eyelashes.
PRISHA: Cute chin.
BRITT: Pretty teeth!
DUSTY: Thank you. Thank you very much.

UNIT 5

PRISHA: Britt. Andy.
BRITT: Yes?
PRISHA: This art exhibit at the City Gallery? Can you go this week and interview the artist?
ANDY: Sure, boss.
PRISHA: Thanks!
ANDY: When's the exhibit?
BRITT: It's Wednesday to Sunday.
ANDY: What time is it?
BRITT: It's 11:20.
ANDY: No, what time's the exhibit?
BRITT: Oh. From 6 P.M to 9 P.M. on weekdays.
ANDY: Great. Meet at 6:30 on Wednesday?
BRITT: Let's look at my calendar. . . . Sorry. I have a game Wednesday night at quarter to 7.
ANDY: Thursday?
BRITT: A concert with my sister at 7:30.
ANDY: Friday?
BRITT: A movie with a friend at twenty past 6.
ANDY: OK. When's the exhibit on Saturday?
BRITT: 10 A.M. to 9 P.M.
ANDY: Great. Meet in the morning? . . . Let me see that. Wow. That's . . . wow. What's this? At 10 A.M on Saturday? Walk to the . . .
BRITT: Bus stop.

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ANDY: And at ten past 10?
BRITT: Take the bus to the bank.
ANDY: At 10:30 . . .
BOTH: Go in the bank.
ANDY: Quarter to 11.
BRITT: Walk to the pharmacy.
ANDY: 11 o'clock. Take the train to . . .
BRITT: My soccer game. At 11:30— the soccer game.
ANDY: Half past 1. Go home by train. 2:10 P.M. Walk to the supermarket. That's . . . that's a . . . great calendar.
BRITT: I . . . am on time.
ANDY: You are on time.
BRITT: On-time or early. Tell me about your calendar.
ANDY: . . . Go to work. Go home.
BRITT: That's a . . . very short calendar.
ANDY: Yep. Hey, what's this? "Party for A."?
BRITT: What, when?
ANDY: Saturday night at 7 P.M.
BRITT: Oh. Um. It's a party. For a . . . friend.
ANDY: Hey. That's my birthday!
BRITT: When?
ANDY: Saturday.
BRITT: What month?
ANDY: April! Saturday the 17th of April. My 28th birthday!
BRITT: Shh! It's a surprise.
ANDY: A surprise party for me? That's "party for Andy?" Nice! Thank you!
BRITT: Don't be late.
ANDY: Hey, what's this? At 11:30?
BRITT: A meeting with Prisha.
ANDY: What time is it now?
BRITT: 11:35. Uh-oh! I'm late! . . . Don't. Be. Late.

UNIT 6

MEGAN: Too old. . . . Too tight. . . . Too cheap. Aargh. I have no clothes.
DUSTY: You don't have clothes?
MEGAN: I need *new* clothes. . . . Which do you like? Do you like this dress, or this jacket and pants, or this blouse and skirt?
DUSTY: I like the blouse.
MEGAN: You like the blouse?! Not the skirt?
DUSTY: The blouse is very nice.
MEGAN: I don't like the blouse.
DUSTY: Why don't you like the blouse?
MEGAN: Because it's red.
DUSTY: I love red!
MEGAN: I don't.
DUSTY: What do you like?
MEGAN: Well, I like this shirt, this dress, and I love this jacket.
DUSTY: Gray, black, and gray? No no no. You need color!
MEGAN: I like gray and black.
DUSTY: For work, yes. For a party? No. Here.
MEGAN: Light green? No, thank you. Orange? No.
DUSTY: It's a party!
MEGAN: Okay. Light yellow blouse and a brown skirt? Or this purple and green dress? . . .
DUSTY: I really love that dress. Very beautiful.
MEGAN: Yeah. Thanks. But I really like black and gray.
DUSTY: But it's—
BOTH: A party—
MEGAN: I know.
DUSTY: Okay. Look over here. Awesome right?
MEGAN: . . . Oh, I love it.
DUSTY: Really?
MEGAN: NO! DUSTY!!
DUSTY: The jacket's too long?
MEGAN: The jacket's too green! The pants are too purple! And a yellow shirt with a red tie?!
DUSTY: It's a party!
MEGAN: I'm sorry. No. Here.
DUSTY: My dark suit?
MEGAN: And my black dress. . . . See? Very handsome! . . . And very cool.
DUSTY: This suit really is cool.
MEGAN: Okay. Now shoes. . . . Too cheap . . . too old . . . too tight.

UNIT 7

MEGAN: You take out the garbage Monday, Wednesday and Friday.
ANDY: Chores?
DUSTY: Yep.
MEGAN: And I take out the garbage on Tuesday, Thursday and Saturday.
DUSTY: What about Sunday?
MEGAN: Sunday? We take turns.
DUSTY: I'm busy on Sunday.
MEGAN: Are you kidding? What do you do on Sunday?
DUSTY: I usually exercise on Sunday.
ANDY: You never exercise on Sunday.
DUSTY: I sometimes exercise.
MEGAN: When do you exercise?
DUSTY: In the morning.
MEGAN: OK. Take the garbage out in the afternoon.
DUSTY: I'm busy in the afternoon, too.
ANDY: What do you do on Sunday afternoon?
DUSTY: I visit my grandmother.
MEGAN: That's true. You do visit your grandmother.
DUSTY: Every Sunday.
ANDY: You're a good grandson.
DUSTY: Thank you.
MEGAN: What about after you visit her?
DUSTY: I'm . . . busy after that, too.
MEGAN: You take a nap every Sunday afternoon.
DUSTY: I like naps.
MEGAN: And you watch soccer! With Andy.
DUSTY: I love soccer.
ANDY: We need soccer.
MEGAN: Well, I love soccer. And I'm super busy on Sunday, too.
DUSTY: You are?
MEGAN: Sure, I get up. I take a shower. I brush my hair. I put on makeup.
DUSTY: You never wear makeup on Sunday.
MEGAN: Yes, I do. Every Sunday.
DUSTY: Once a year.
MEGAN: Twice a month.
DUSTY: OK.
MEGAN: Andy.
ANDY: Yes?
MEGAN: Take out the garbage on Sunday. Me? Or Dusty?
ANDY: Hmmm . . .
MEGAN: I do household chores on Sunday.
DUSTY: I do household chores, too!
ANDY: What chores do you do?
DUSTY: I go to the supermarket.
MEGAN: I go to the pharmacy.
DUSTY: I go to the bank.
ANDY: On Sunday?

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DUSTY: On Saturday.
MEGAN: I clean the house.
DUSTY: Ah, but who vacuums the floors?
MEGAN: Well, I wash the dishes!
DUSTY: I wash the car!
MEGAN: I wash your dirty clothes!
DUSTY: Yeah? Well, who makes breakfast on Sunday?
MEGAN: You do. But I make lunch . . . Sometimes.
DUSTY: I make dinner.
ANDY: That's true. He makes dinner every Sunday.
DUSTY: See? Andy knows.
ANDY: Because I eat dinner at your apartment every Sunday.
MEGAN: I have an idea.
DUSTY: I like your idea.
ANDY: What?! I take out the garbage on Sunday?! But—
MEGAN: You have time. You visit us every Sunday.
DUSTY: Dinner this Sunday? Italian.
MEGAN: Dusty cooks great Italian dinners!
ANDY: Yeah, okay. I love Italian.
DUSTY: Great!
MEGAN: Now, what about the laundry?

UNIT 8

ANDY: Hey. How's it going?
MEGAN: Fine.
DUSTY: What's that?
BRITT: Prisha needs a new apartment.
DUSTY: Can we help?
PRISHA: Sure.
ANDY: I like your old apartment.
PRISHA: It's too small and there are no restaurants or supermarkets nearby.
ANDY: That's true.
DUSTY: What's your dream apartment?
PRISHA: I want two bedrooms, a nice kitchen, large windows and a balcony. A bathroom with a big bathtub. On a street across from a park.
MEGAN: Here's one.
DUSTY: Where is it?
MEGAN: 95 Weaver Street.
BRITT: It's on the second floor of a house! Nice.
MEGAN: Two bedrooms. There's a large kitchen.
PRISHA: How many bathrooms are there?
MEGAN: There's one bathroom with a shower but no bathtub. . . . It's very near the airport.
DUSTY: Airplanes. Every five minutes.
PRISHA: That doesn't sound nice!
BRITT: I like this apartment. 240 Atlantic Avenue. It's in a small apartment building.
PRISHA: What floor is it on?
BRITT: It's on the second floor.
PRISHA: There's one extra-large bedroom and a home office.
BRITT: That balcony is gorgeous!
MEGAN: It's near a hospital?
DUSTY: Around the corner.
PRISHA: What do you think of this one? 15 State Street.
BRITT: Two medium-sized bedrooms.
MEGAN: How many bathrooms are there?
PRISHA: There are two bathrooms! One with a shower, and one with a tub. . . . What is that?!
MEGAN: There's a stadium across the street.
BRITT: Soccer games three times a week.
MEGAN: Concerts on the weekend.
ANDY: This one is nice.
PRISHA: 100 Taylor Street.
MEGAN: Two large bedrooms . . .
BRITT: A bathroom with a bathtub. . . . And a balcony . . .
PRISHA: It's across the street from a museum . . .
MEGAN: And you can walk to restaurants and to the park.
PRISHA: Sounds perfect.
BRITT: "Visit today at 1 P.M."
PRISHA: Great!
MEGAN: That's awesome.
PRISHA: Now, I also need a new car.
DUSTY: Can we help?
ALL 3 WOMEN: NO!

UNIT 9

PRISHA: Megan, I'm going running after work today. Do you want to come?
MEGAN: Today? Hmm. . . . It's a little cold and windy.
PRISHA: Yeah, but it's sunny.
MEGAN: Ah. You know what? I'm going out for dinner with Dusty at 6 tonight, I think.
PRISHA: Nice! Where are you going?
MEGAN: I'm not sure. Maybe the Korean restaurant down the street?
PRISHA: Sounds great.
MEGAN: I don't like exercising when it's cold.
BRITT: Yeah, it's not fun. But it's Monday—you never go to restaurants on Monday.
MEGAN: Well, I'm going tonight. . . . Hey Dusty.
DUSTY: Yeah?
MEGAN: We're going to the Korean restaurant for dinner tonight.
DUSTY: Great. Hey, there's a new movie this weekend. Do you want to go? There's this scientist—
MEGAN: Scientist?!
DUSTY: Yeah! He's super cool and—
MEGAN: Hmm. When is it?
DUSTY: How about Friday night at 7?
MEGAN: This Friday? Sorry. I'm seeing my sister this Friday.
DUSTY: Oh. Okay. . . . Andy! There's a new movie this weekend . . .
MEGAN: I don't like scientist movies.
BRITT: Your sister?
MEGAN: Yep. "Do you want to go to a concert on Friday?"
BRITT: You're really seeing your sister on Friday?
MEGAN: I am now!
ANDY: Megan? I'm interviewing an actor tomorrow and I need a second person. Do you want to come?
MEGAN: Where is it?
ANDY: It's in Belmont.
MEGAN: That's far. Are you taking the train?
ANDY: No, I'm driving.
MEGAN: Oh. What time?
ANDY: 2 P.M.
MEGAN: I'm meeting Prisha tomorrow at 2 P.M. We're writing an article. About robots.
ANDY: Oh, okay.
MEGAN: Never go driving with Andy.
BRITT: How do you do that?
MEGAN: What?

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BRITT: Say "No." I always say "Yes" or "Sure."

MEGAN: It's easy. Practice with me.

BRITT: Now?

MEGAN: Sure. Britt, do you want to go to the beach on Saturday?

BRITT: I'm . . . uh . . . visiting my mom.

MEGAN: Good! Britt, there's a talk at the Art Gallery this afternoon.

BRITT: I'm . . . taking a nap.

MEGAN: Okay. Britt, do you want to—

BRITT: I'm going to the movies tonight!

MEGAN: Oh, Prisha. That article about robots?

PRISHA: Yes! When are we writing that?

MEGAN: 2 P.M. tomorrow?

PRISHA: Great. Hey Britt, do you want to go running with me after work?

BRITT: Today? . . . I'm visiting my mom. Then I'm going to the movies. Then I'm taking a nap.

PRISHA: You're taking a nap at night?

BRITT: I'm getting up really early tomorrow. To clean the house.

PRISHA: Okay.

MEGAN: Andy's not busy after work. And he likes to go running.

PRISHA: Great. Hey Andy!

MEGAN: Taking a nap?

UNIT 10

PRISHA: What are you cooking, Dusty?

DUSTY: Dusty's Famous Potato Soup.

BRITT: What's in it?

DUSTY: It's a great recipe. It has potatoes, onion, milk, two kinds of cheese and some other special ingredients.

MEGAN: It's good! But do you know what it needs?

DUSTY: What does it need?

MEGAN: Sugar. Where's the sugar?

DUSTY: Sugar?! On the counter, there on your left. But there's no sugar in my recipe.

MEGAN: You know I like sweet soup.

ANDY: It looks delicious.

DUSTY: Thanks. Want to taste?

ANDY: Sure! Mmm! It's good. But how about some lemon?

DUSTY: Lemon? My recipe has no lemon.

ANDY: I always cook with lemon. Do you have lemon juice?

DUSTY: In the fridge. . . . How often do you cook?

ANDY: Once or twice a month. Lemon makes everything great! . . .

PRISHA: Is it ready?

DUSTY: 10 minutes.

BRITT: Is there any salt in it?

DUSTY: A little.

BRITT: I love salt in everything.

DUSTY: On the shelf.

PRISHA: And red pepper sauce. I love spicy soup.

DUSTY: I don't think we have any red pepper sauce . . .

PRISHA: Here it is!

DUSTY: Oh, great.

(. . .)

DUSTY: So, tell me what you think.

MEGAN: It's . . . good, but it's a little too . . .

BRITT: Spicy . . .

ANDY: Salty . . .

PRISHA: It's too sweet . . .

MEGAN: And it has too much lemon.

DUSTY: That's because there are too many chefs. How about a glass of water?

ALL: Yes, please.

MEGAN: Sorry, Dusty.

BRITT: Yeah.

PRISHA: But now we have no dinner.

ANDY: And I'm hungry. What do we do?

DUSTY: We make soup again! All of us.

ALL: Yay! Great idea! OK! Cool!

DUSTY: But with my recipe! . . . Megan, potatoes. Andy, onions. Prisha and Britt, cheese.

ANDY: What are you doing?

DUSTY: Me? My special ingredients! BRITT! . . . Britt! Put. The Salt. Down. Now.

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Unit 1

Page 6 (1): Dean Drobot/Shutterstock; 6 (2): Dean Drobot/123RF; 6 (3): Dean Drobot/Shutterstock; 6 (4): Shift Drive/Shutterstock; 6 (4, inset): Story Time Studio/Shutterstock; 6 (5): Wavebreakmedia/Shutterstock; 6 (6): Roman Samborskyi/Shutterstock; 6 (7): Ariel Skelley/Getty Images; 7 (1): ESB Professional/Shutterstock; 7 (2): Andres Rodriguez/123RF; 7 (3): Africa Studio/Shutterstock; 7 (4): Natalia Kirsanova/Shutterstock; 7 (5): Bangkok Thai/Shutterstock; 7 (6): Shutterstock; 8 (B): Dmitry Kalinovsky/123RF; 8 (1): Julio Bulnes/Alamy Stock Photo; 8 (2): Shurkin_son/Shutterstock; 8 (3): Wavebreakmedia/Shutterstock; 8 (4): Ximagination/123RF; 8 (5): Smileimage9/Shutterstock; 8 (6): Iakovenko/123RF; 8 (7): Andrey Maslovskiy/123RF; 8 (8): Isitsharp/Getty Images; 8 (9): Valentinrussanov/E+/Getty Images; 8 (10): Minerva Studio/Shutterstock; 9: Viacheslav Iakobchuk/Alamy Stock Photo; 10: Antonio Guillem/123RF; 11 (1): Kellyreekolibry/Shutterstock; 11 (2): Digital Vision/Getty Images; 11 (3): Andresr/Shutterstock; 11 (4): Alex Kravtsov/Shutterstock; 11 (5): Yusuf Ozluk/Shutterstock; 11 (6): Wavebreak Media Ltd/123rf; 11 (B): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 12 (1): Daniel M Ernst/Shutterstock; 12 (2): Cookie Studio/Shutterstock; 12 (3): Aleksandr Davydov/123RF; 13: Luckybusiness/123RF; 14 (Adam Driver): Xavier Collin/Image Press Agency/Alamy Stock Photo; 14 (Jung Eun-Ji): Han Myung-Gu/Wire Image/Getty Images; 14 (Leonardo Jara, Pablo Pérez, and Sebastián Villa): Canon2260/Alamy Stock Photo; 14 (Ali Smith): AFP Contributor/Getty Images; 14 (Nadia Santini): Maurice Rougemont/Alamy Stock Photo.

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Unit 3

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Unit 4

Page 42 (hand): Prykhodov/123RF; 43 (1L): Cathy Yeulet/123RF; 43 (1R): Nolte Lourens/123RF; 43 (2L): Dolgachov/123RF; 43 (2R): Nolte Lourens/123RF; 43 (3L): Releasedkali9/iStock/Getty ImagesPlus; 43 (3R): Noriko Cooper/123RF; 43 (4L): Nolte Lourens/123RF; 43 (4R): Shutterstock; 43 (5L): Milkos/123RF; 43 (5R): Felix Mizioznikov/Shutterstock; 43 (6L): Kurhan/123RF; 43 (6R): Goodluz/123RF; 44 (TR): ESTUDIM6/Shutterstock; 44 (1,2): Shannon Fagan/123RF; 44 (3,4): Fotoluminate LLC/Shutterstock; 44 (5,6): El Nariz/Shutterstock; 44 (5,7): Sunwoo Jung/Photodisc/Getty Images; 44 (8): Irina Lapeto/123RF; 44 (B): Primeop76/E+/Getty Images; 45: Goran Bogicevic/123RF; 46: Amble Design/Shutterstock; 47 (T): Dmitrii Shironosov/123RF; 47 (B): Sergey Nivens/123RF; 48 (A1): Yellowj/Shutterstock; 48 (A2): Bangkok Click Studio/Shutterstock; 48 (A3): Dean Drobot/123RF; 48 (A4): Samoylova Svetlana/Shutterstock; 48 (A5): Svyatoslav Lypynskyy/123RF; 48 (A6): John Fedele/Getty Images; 48 (A9): Makhh/Shutterstock; 48 (A10): Hank Shiffman/Shutterstock; 48 (A11): WAYHOME studio/Shutterstock; 48 (A12): Andriy Goncharenko/Shutterstock; 48 (A13): Hfng/123RF; 48 (A14–16): Aalexandrezveiger/Shutterstock; 48 (C): Michael Simons/123RF; 48 (D, TL): AJR_photo/Shutterstock; 48 (D, TR): Puhhha/123RF; 48 (D, CL): Dinis Tolipov/123RF; 48 (D, CR): Evgenii mitroshin/Shutterstock; 48 (D, BR): Mmac72/E+/Getty Images; 49 (Morgan Freeman): Everett Collection/Shutterstock; 49 (Beyonce): Featherflash Photo Agency/Shutterstock; 49 (Prince Harry): Bart Lenoir/Shutterstock; 49 (Song Ji Hyo): Son Hoang Tran/Shutterstock; 49 (Sam Elliot): Steve Granitz/Wire Image/Getty Images; 50 (Nyong'o): Kathy Hutchins/Shutterstock; 50 (Hemsworth): Barry King/Getty Images; 50 (Maggie and Jake Gyllenhaal): George Pimentel/Getty Images; 51 (TL): Sylv1rob1/123RF; 51 (TR): Evgeny Atamanenko/Shutterstock; 51 (BL): KAZLOVAIRYNA/Shutterstock; 51 (BR): Usoltsev Kirill/Shutterstock; 53 (L): Cathy Yeulet/123RF; 53 (R): Wang Tom/123RF; 53: Lara Cold/Shutterstock.

Unit 5

Page 54 (1): Sergey Melnikov/Shutterstock; 54 (2): Akiyoko/Shutterstock; 54 (3): Sergey Melnikov/Shutterstock; 54 (4): Akiyoko/Shutterstock; 54 (5): Dimedrol68/Shutterstock; 54 (6): Ekravchenko/Shutterstock; 54 (7): Tjp55/Shutterstock; 54 (8): Tjp55/Shutterstock; 56 (1): Asia Vision/Getty Images; 56 (2): Vasyl Shulga/Shutterstock; 56 (3): Ross Helen/Shutterstock; 56 (4): Stokkete/Shutterstock; 56 (5): Syda Productions/Shutterstock; 56 (5, galaxy on-screen): Molodec/Shutterstock; 56 (6): Kozlik/Shutterstock; 56 (7): Wavebreak Media Ltd/123RF; 56 (8): Jon Barlow/Pearson Education Ltd; 56 (B): Vadim Guzhva/123RF; 57: Photo By ToR/Shutterstock; 58 (T): Arek_malang/Shutterstock; 58 (B): Jon Barlow/Pearson Education Ltd; 59 (two men): GaudiLab/Shutterstock; 59 (space): Niko Nomad/Shutterstock; 59 (guitarist): PV productions/Shutterstock; 59 (soccer ball): Irin-k/Shutterstock; 59 (actors): ESB Professional/Shutterstock; 61 (T):

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Unit 6

Page 66 (A1–A10): Bangchuck/123RF; 66 (C1): Runrun2/Shutterstock; 66 (C2, 3): Lapina/Shutterstock; 66 (C4): Indira's Work/Shutterstock; 66 (C5): Allgord/Shutterstock; 66 (C6, man): Brasoveanu Georg eBogdan/123RF; 66 (C6, woman): HONGQIZHANG/123RF; 66 (C7): Karkas/Shutterstock; 66 (C8): Eightstock/123RF; 66 (C9): Gbautista87/Shutterstock; 66 (C10): Elnur/Shutterstock; 67 (1a): Chavalit Kamolthamanon/123RF; 67 (1b): Africa Studio/Shutterstock; 67 (2a): Tarzhanova/Shutterstock; 67 (2b): Tarzhanova/Shutterstock; 67 (3a): The Light Writer/123RF; 67 (3b): Elenovsky/Shutterstock; 67 (4a): Fuss Sergey/Shutterstock; 67 (4b): Ali Ender Birer/Shutterstock; 67 (5a): Ludmila Baryshnikova/123RF; 67 (5b): Ludmila Baryshnikova/123RF; 68 (CR): ZdenkaDarula/Shutterstock; 68 (BL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 68 (BCL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 68 (BCR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 68 (BR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 69: DeanDrobot/Shutterstock; 70: Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 71: Sirtravelalot/Shutterstock; 71 (grey sweatpants): Elenovsky/Shutterstock; 71 (skirt): Karkas/Shutterstock; 71 (jacket): Sagir/Shutterstock; 71 (tie): Artem Avetisyan/Shutterstock; 71 (trousers): Heinteh/123RF; 71 (shoes): Elnur/Shutterstock; 72 (1): Mordechai Meiri/Shutterstock; 72 (2): Cloki/Shutterstock; 72 (3): Leila B/Shutterstock; 72 (4): Leila B/Shutterstock; 72 (5): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 72 (6): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 72 (7): Petr Malyshev/Shutterstock; 72 (8): Posteriori/Shutterstock; 72 (9): Dmitry Tsvetkov/123RF; 72 (10): Hans Kim/Shutterstock; 72 (B): Sergey Nivens/123RF; 73: Jamie Grill/Getty Images; 74 (L, jackets): Shopping King Louie/Shutterstock; 74 (R, jackets): Rohappy/Shutterstock; 74 (sweater): Stocksnapper/Shutterstock; 74 (L ,suits): Subbotina Anna/Shutterstock; 74 (R, suits): Antonio Guillem/123RF; 74 (b/w brogues): MaleWitch/Shutterstock; 74 (brown shoes): MaleWitch/Shutterstock; 74 (stripped shoes): Dean bertoncelj/Shutterstock; 74 (black shoes): Belchonock/123RF; 74 (red shoes): MaleWitch/Shutterstock.

Unit 7

Page 78 (A1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (A2L): Merla/Shutterstock; 78 (A2R): Glow Images/Getty Images; 78 (A3): Miya227/Shutterstock; 78 (A4): Lightfieldstudios/123RF; 78 (A5L): Tui Photo Engineer/Shutterstock; 78 (A5R): Sirtravelalot/Shutterstock; 78 (A6): Josep Suria/Shutterstock; 78 (A7): Solis Images/Shutterstock; 78 (A8): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (C1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (C2): Ammentorp Photography/Shutterstock; 78 (C3): Dima Sidelnikov/Shutterstock; 78 (C4): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 78 (C5): Graphbottles/Shutterstock; 78 (C6): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 79 (TL): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 79 (TCL): Lightfieldstudios/123RF; 79 (TCR): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 79 (TR): Merla/Shutterstock; 79 (B): Miya227/Shutterstock; 80 (1): Wavebreak Media Ltd/123RF; 80 (2L): Dolgachov/123rf; 80 (2R): Iakov Filimonov/Shutterstock; 80 (3): Rido/123rf; 80 (4): Ferli/123rf; 80 (5): Ranta Images/Shutterstock; 81: TORWAISTUDIO/Shutterstock; 82 (1): Fotomircea/123RF; 82 (2): Yolo Stock/Shutterstock; 82 (3): Andrey_Popov/Shutterstock; 82 (4): Odua Images/Shutterstock; 82 (5): Asia Images Group/Getty Images; 82 (6): Paolo Scarlata/Getty Images; 82 (17: Diedov Denys/Shutterstock; 82 (8): Slena/123RF; 82 (two men): Marctran/123RF; 82 (B): Paolo Scarlata/Getty Images; 83: Nd3000/123rf; 84 (T): Philippe Renaud/123rf; 84 (B): Jacob Lund/Shutterstock; 85: Zero Creatives/Getty Images; 86 (TR): Rido/123RF; 86 (CL): Peepo/Getty Images; 86 (BR): R-type/Shutterstock; 88 (dishes): Michaeljung/Shutterstock; 88 (laundry): Andrey_Popov/Shutterstock; 88 (cooking): Hoover Tung/Shutterstock; 88 (sleeping): Vadim Loginov/123RF; 88 (taking out trash): Joshua Resnick/Shutterstock; 88 (shopping): Nestor Rizhniak/Shutterstock; 88 (watching a film): Cathy Yeulet/123RF; 88 (showering): Maridav/123RF; 88 (dining out): IakovFilimonov/Shutterstock; 88 (relaxing): Antonio Guillem/Shutterstock.

Unit 8

Page 91: Terry Vine/Getty Images; 92: Primage factory/123RF; 93: Shooting Star Studio/Shutterstock; 94 (BL): 2M media/Shutterstock; 95 (T): Dmitrii Shironosov/123RF; 95 (refrigerator): Aleksanderdn/123RF; 95 (rug): Safakoguz/123RF; 95 (chair): CHAIWATPHOTOS/Shutterstock; 95 (lamp): Cheryl Casey/Shutterstock; 95 (mirror): Nataly Drozdova/Shutterstock; 95 (sofa): Pix11/Shutterstock; 96 (T): Pressmaster/Shutterstock; 96 (1): Arsenie Krasnevsky/Shutterstock; 96 (2): Media Production/E+/Getty Images; 96 (3): Jacobs Stock Photography Ltd/Getty Images; 96 (4): Harry Hykko/Shutterstock; 96 (5): Buena Vista Images/Getty Images; 96 (6): Spotmatik Ltd/Shutterstock; 96 (7): Mbbirdy/E+/Getty Images; 96 (8): Aerovista Luchtfotografie/Shutterstock; 97: Fabioformaggio/123RF; 98 (man): Racorn/123RF; 98 (tiny house): Ariel Celeste Photography/Shutterstock; 98 (couple): Sylv1rob1/123RF; 98 (large house): Konstantin L/Shutterstock.

Unit 9

Page 102 (5): Anna Grigorjeva/123RF; 102 (6): Mykhaylo Pelin/123RF; 102 (7): Stockimage/Shutterstock; 102 (8): NotarYES/Shutterstock; 102 (9): Kichigin/Shutterstock; 103 (1): MRProduction/Shutterstock; 103 (2, 3): ALPAPROD/Shutterstock; 103 (4): Maridav/Shutterstock; 103 (5): MarianWeyo/Shutterstock; 103 (6,7): AntGor/Shutterstock; 103 (8, 9): CURA photography/Shutterstock; 104: Warrengoldswain/123RF; 105 (T): Inside Creative House/Shutterstock; 105 (CR): Szefei/Shutterstock; 106 (1): Aekkarakthongjiew/123RF; 106 (2): Cathy Yeulet/123RF; 106 (3): Cathy Yeulet/123RF; 106 (4): Iofoto/Shutterstock; 106 (5): Imtmphoto/123RF; 106 (6): Maridav/123RF; 107: Mangostar/Shutterstock; 108: Vadim Guzhva/123RF; 109: Wernerimages/123RF; 110 (runner): Mihtiander/123RF; 110 (New York Marathon): Eduardo Munoz Alvarez/AP/Shutterstock; 111: Original photography by Sharon Hoogstraten and David Mager/Pearson Education.

Unit 10

Page 114 (banana): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (potato): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (lemon): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (tomato): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (pepper): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (onion): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (apple): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (orange): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (egg): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (peas): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 114 (beans): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (milk): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (juice): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (soda): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (water): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (tea): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (coffee): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 115 (B): Mark adams/123RF; 116 (1): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 116 (2): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 116 (3): Original photography by Sharon Hoogstraten and David Mager/Pearson Education; 116 (B): Milkos/123RF; 117 (CR): Westend61/Getty

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Backmatter

Page 128 (U1,1): Otnaydur/Shutterstock; 128 (U1,2): Michaeljung/SHutterstock; 128 (U1,3): Marcin Balcerzak/Shutterstock; 128 (U1,4): Kzenon/Shutterstock; 128 (U1,5): Pressmaster/Shutterstock; 128 (U1,6): Dmitry Kalinovsky/Shutterstock; 128 (U1,7): Minerva Studio/Shutterstock; 128 (U1,8): Fuse/Getty Images; 128 (U1,9): Antoniodiaz/Shutterstock; 128 (U1,10): Sirtravelalot/Shutterstock; 128 (U1,11): DW labs Incorporated/Shutterstock; 128 (U1,12): Didesign021/Shutterstock; 128 (U1,13): Elena Elisseeva/Shutterstock; 128 (U1,14): Tyler Olson/123RF; 128 (U1,15): Rob Marmion/Shutterstock; 128 (U1,16): Rich Legg/E+/Getty Images; 129 (U2,1): Wavebreakmedia/Shutterstock; 129 (U2,2): J.R. 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